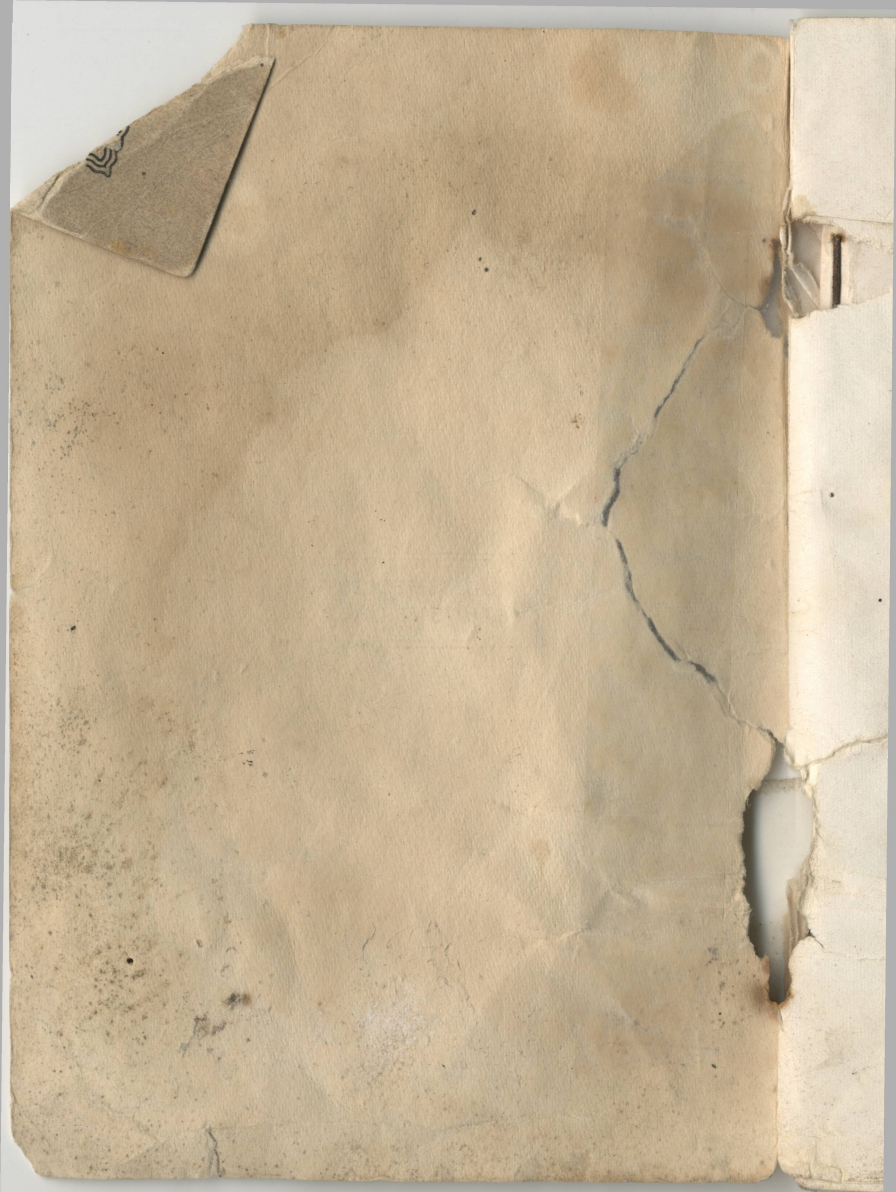




EHS



handbook
| 57-58 |



HANDBOOK

1957 - 1958

PUBLISHED BY THE
STUDENT COUNCIL

SENIOR HIGH SCHOOL
of
EDWARDSVILLE COMMUNITY SCHOOLS
EDWARDSVILLE, ILLINOIS

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Dedication

To Mr. E. L. Alexander, who served our schools with earnest effort and sincere interest for thirty-one years, we dedicate this hand book and extend to him deep felt gratitude for his past efforts and wish him every success in his new work.

Student

Home Room

Locker No.

STUDENT'S CREED



I believe in honest work, in generous comradeship, in the courage of high convictions. I believe in the inspiration that comes from contact with all that is truest and best, in books, in people, in life. I believe in loyalty to our high school, which fosters these ideals, and I pledge her my allegiance in all her undertakings; in all that will make her a stronger and better school.

FOREWORD

The faculty and administrative staff wish to express their appreciation to Miss Cunningham, Handbook Sponsor, and the committee from the student Council, for the fine piece of work they have accomplished in preparing this handbook.

As a citizen of Edwardsville High School, it is essential that you know what you may expect of your school and what your school expects of you. Within these pages you will find a large share of the answers. Moreover, by careful examination, it will be possible for you to understand and appreciate more fully the aims and objectives of the school, as well as the methods and organization which have been established to achieve these goals. It is hoped that you will share this handbook with your parents and others interested in your school, so that they may become acquainted with the workings of the school, and thereby be able to help you gain the maximum benefit possible from your stay here.

This is your school — whether it is good or bad depends largely upon you.

NOLAN E. CORRELL, Principal

HISTORY OF EDWARDSVILLE SCHOOLS

The first record of a school in Edwardsville was in 1820. The teacher, Madam De Jerome, advertised for students in the Edwardsville Spectator, which was the third newspaper to be established in the state. The Madison Academy for the higher education of boys was issued a charter by the state in 1819, but it was not started until a few years later.

Numerous private schools existed in Edwardsville from 1820 to 1865. Except for the Academy, the schools were usually held in church basements and abandoned offices. Each new teacher who came to town seemed to enjoy a short period of popularity.

Public schools in Edwardsville have existed for 92 years. In 1885 a state law was passed requiring all districts to levy a school tax and provide a building. A bond issue was voted in Edwardsville and the Dale School was built where the Junior High School now stands. It was opened in the fall of 1865 and 350 pupils attended. The school consisted of six departments. Subjects taught in the three-year high school were algebra, geometry, trigonometry and surveying, rhetoric, Latin, ancient and modern history, philosophy, chemistry and original composition. There was also a German department which was divided into five grades.

HISTORY OF EDWARDSVILLE SCHOOLS

In 1873 a general financial depression caused the school district to become deeply in debt. As a result, the high school department was abolished in 1876 and was not re-established until 1886. In 1899 the high school course was extended to four years. Nine students graduated from the first four-year course in 1900.

Activities in the high school consisted mainly of literary societies which sponsored programs of music and dramatics. Organized athletics began with baseball and track in 1898 and football in 1899. Basketball was started in 1909 when the gymnasium in the new high school was completed.

Home economics was added to the curriculum in 1912 and a commercial department was opened in 1916. Manual training was started in 1913 and was abolished in 1920. The schools were accredited by the North Central Association in 1913.

The Dale School accommodated the entire school until 1896 when the Columbus Building was built. In 1909 the Dale School was torn down and the present Junior High School building was erected. In 1925 the high school of 390 students was moved to its present location on West street. The gymnasium was added in 1929 and the north wing providing rooms for shop and music was completed in 1942.

In 1950 Edwardsville High School became a part of the newly organized community school district No. 7. In 1954 construction on a new cafeteria-shop building was begun. The classrooms in this new addition were ready in January of 1955, and the cafeteria was ready in March. These were valuable additions to the school facilities.

In December, 1956, the people of District No. 7 voted to raise the tax limitation for the education fund above the statutory rate, thus assuring the school system of sufficient funds to maintain the school program in the face of rising costs and increased enrollment.

CALENDAR 1957 - 1958

SEPTEMBER

- 3 Teacher Workshop
- 4 Freshman Day
- 5 Opening day for all except Freshmen
- 6 All Students
- 13 Football—Granite City, Here
- 16 Jr. Varsity Football—Granite, There - 7:00
- 19 Freshman Football—Granite City, There - 4:00
- 20 Football—Wood River, There
Sophomore Football—Granite City, Here - 7:00
- 23 Jr. Varsity Football—Wood River, There - 7:00
- 25 Freshmen Football—Wood River, Here - 4:00
- 27 Football—Staunton, Here
- 30 Sophomore Football—Cahokia, There - 7:00

OCTOBER

- 2 Freshmen Football—Wood River, Here - 4:00
- 4 Football—Collinsville, There
- 7 Sophomore Football, Collinsville, Here - 4:00
- 9 Madison County Institute (No School)
- 10 Freshmen Football—Collinsville, There - 4:00
Homecoming Parade
- 11 Football—Belleville, Here (Homecoming)
- 12 Homecoming Dance
- 14 Sophomore Football—E. St. Louis, There-7:00
- 16 Freshmen Football—Cahokia, Here - 7:00
- 17 Lyceum Assembly, 1:45 P. M.
- 18 Football—Madison, Here
- 21 Sophomore Football—Madison, Here
- 22 Merit Scholarship Test
- 23 Freshmen Football—Madison, There - 7:00
- 25 Football—Roxana, There
- 26 District Cross Country Meet
- 28 Sophomore Football—Roxana, There - 7:00
- 30 Freshmen Football—East Jr. High, Here-4:00
- 31 Sophomore Football—Belleville, There - 7:00

NOVEMBER

- 1 Football—Alton, Here
- 2 Vocal Music Workshop
State Final Cross Country Meet
- 4 Sophomore Football—Alton, There - 4:00
Lyceum Assembly - 1:35
- 4-8 F.H.A. Week
- 7 F.H.A. Initiation
Quarterly Tests
- 8 Quarterly Tests
First Quarter ends
- 9 Football—Decatur, There
Variety Concert A Cappella Choir - 8:00 P. M.
- 11 Veterans' Day (No School)
- 12-13 Illinois State-wide Test (Juniors)
- 15 Report cards issued
- 22 Junior Play
- 28 Thanksgiving
- 29 Thanksgiving vacation - No School
Basketball—Highland, Here
- 30 Basketball—Centralia, There

DECEMBER

- 3 Band Dress Rehearsal, 7:00 - Gym
- 5 Lyceum Assembly - 1:35 P. M.
- 6 Pop Band Concert—Gym - 8:15 P. M.
- 7 Basketball—Pinckneyville, Here
- 13-14 Invitational Tournament—Here
- 18 Christmas Music Festival
- 20 Basketball—Alton, Here
- 21 Basketball—Wood River, There
- 21-Jan.1 Inclusive — Christmas Vacation
- 2 School Reopens
- 26, 27, 28 Christmas Tourney at Wood River

JANUARY

- 3 Basketball—Granite City, Here
- 10 Basketball—Belleville, Here
- 11 Basketball—Collinsville, There
- 15 Safety Assembly, 1:45 (Champion Spark Plug)

- 16 Basketball—East St. Louis, There
- 18 Basketball—Madison, There
- 23 Quarterly and Semester Tests
- 24 Quarterly and Semester Tests
Basketball—Greenville, Here
- 25 Basketball—Roxana, Here
- 27 Semester Ends
Mid Term Workshop (No School)
- 28 Second Semester begins
- 29 Lyceum Assembly—8:35
- 31 Basketball—Alton, There

FEBRUARY

- 1 Basketball—Quincy, There
- 4 T. B. Skin Test
- 7 Basketball—Wood River, Here
T. B. Skin Test Reading
- 8 Basketball—Granite City, There
- 11 F.H.A. Banquet
- 12 Lincoln's Birthday (No School)
- 14 Basketball—Belleville, There
- 15 Basketball—Collinsville, Here
- 21 Basketball—E. St. Louis, Here
- 22 Winter Choral Concert - 8:00 P. M.
- 24-28 District Basketball Tournament
- 25 Band Dress Rehearsal - 7:00 Cafeteria
- 28 Band Concert—Cafeteria - 8:15 P. M.

MARCH

- 1 Basketball—Litchfield, There
- 3-7 Regional Basketball Tournament
- 4 Lyceum Assembly - 8:35 A. M.
- 5 County Institute (No School)
- 12-14 Sectional Basketball Tournament
- 18-21-22 State Final Basketball Tournament
- 26 Quarterly Tests
- 27 Quarterly Tests
Sadie Hawkins Party, 8:00 - 11:00 P. M.
- 28 S. W. I.E.A. Meeting—E. St. Louis, No School
- 31 Third Quarter Ends

APRIL

- 1 F.H.A. Style Show
- 4 Good Friday (No School)
- 6 Easter Sunday
- 7 Easter Monday Holiday
- 8 Report cards issued
- 11 Lettermen's Dance
- 21 Lyceum Assembly - 1:35 P. M.
- 24 Band Dress Rehearsal—7:00 - Cafeteria
- 26 Spring Band Concert—8:15 - Cafeteria

MAY

- 1 F.H.A. Installation
- 2 Senior Play
- 6 Scholastic and Music Award Assembly
- 8 Spring Choral Concert - 8:00 P. M.
- 10 District track and field meets
District golf tournament
Senior High Vocal Music Festival
- 12-14 District baseball tournament
- 12 Post Prom planning meeting - 8:00 P. M.
- 13 Athletic Awards assembly
- 16 Band Trip
- 16-17 State final meets in golf, tennis and track
- 17 Jr.-Sr. Prom
- 19-21 Regional baseball tournament
- 20 Class Day
- 23 Senior Exams
- 25 Baccalaureate Service
- 26-27 Sectional baseball tournament
- 28-29 Semester Exams
- 30 Memorial Day (No School)

JUNE

- 2 Final Exams
- 3-4 Recording grades (No School)
- 5 Report cards issued
Commencement

TIME SCHEDULE

LUNCH PERIOD I

1st period	8:30- 9:23
2nd period	9:27-10:20
3rd period	10:24-11:17
Lunch	11:17-11:47
4th period	11:51-12:44
5th period	12:48- 1:41
6th period	1:45- 2:38
7th period	2:45- 3:35

LUNCH PERIOD II

1st period	8:30- 9:23
2nd period	9:27-10:20
3rd period	10:24-11:17
4th period	11:21-11:47
(Study Hall)	
Lunch	11:47-12:17
4th period	12:21-12:44
(Complete Study Hall)	
5th period	12:48- 1:41
6th period	1:45- 2:38
7th period	2:42- 3:35

LUNCH PERIOD III

1st period	8:30- 9:23
2nd period	9:27-10:20
3rd period	10:24-11:17
4th period	11:21-12:14
Lunch	12:14-12:44
5th period	12:48- 1:41
6th period	1:45- 2:38
7th period	2:42- 3:35

© Organization



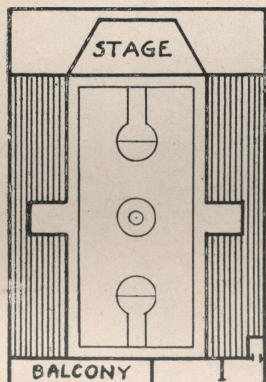
School
Organizations
and
Practices

EDWARDSVILLE HIGH SCHOOL FACULTY

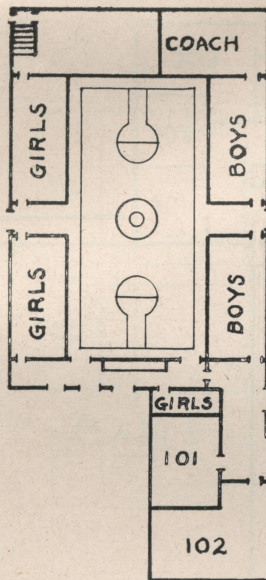
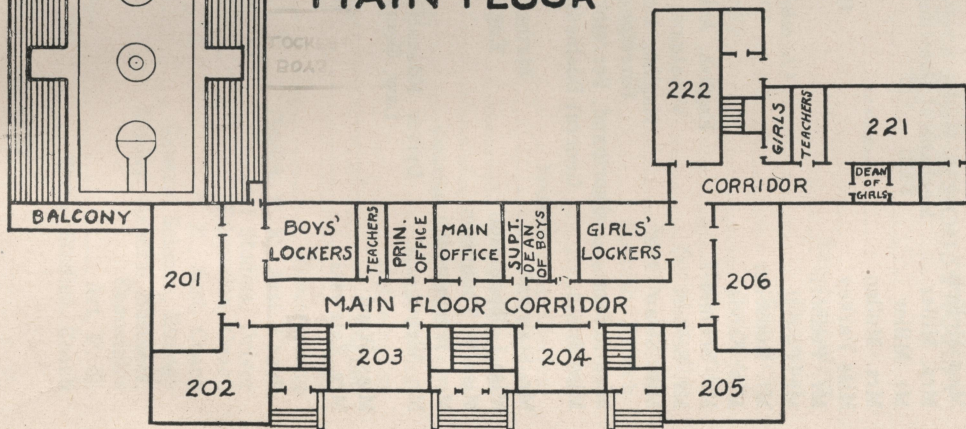
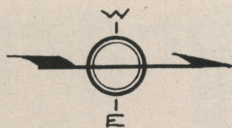
1957 - 1958

Mr. Dodds	Superintendent
Mr. Correll	Principal
Mrs. Firnhaber	Registrar
Miss Highlander	Secretary
Miss Alexander	Mathematics
Mr. Apprill	Social Studies
Mrs. Crocker	Speech, English
Miss Cunningham	Spanish, French
Mr. Etzkorn	Instrumental Music
Mr. Kessinger	Vocal Music
Mr. Freeland	Bookkeeping, Clerical Practice
Mrs. George	Mathematics
Miss Gewe	Latin
Mr. Gibson	General Science, Physics
Miss Goeddel	Social Studies
Miss Helm	Mathematics
Mrs. Helm	English
Miss Hunter	Biology
Miss Hutton	Homemaking
Mr. Hutton	Health, P. E., Asst. Coach
Mr. Isselhardt	Social Studies, Driver Education, Coach
Mr. Keuthe	P. E., Asst. Coach
Mr. Klarman	General Science, Biology
Mr. Little	Typing, General Business, Economics
Miss Longhofer	Art, P. E.
Mr. Lucco	Social Studies, Coach

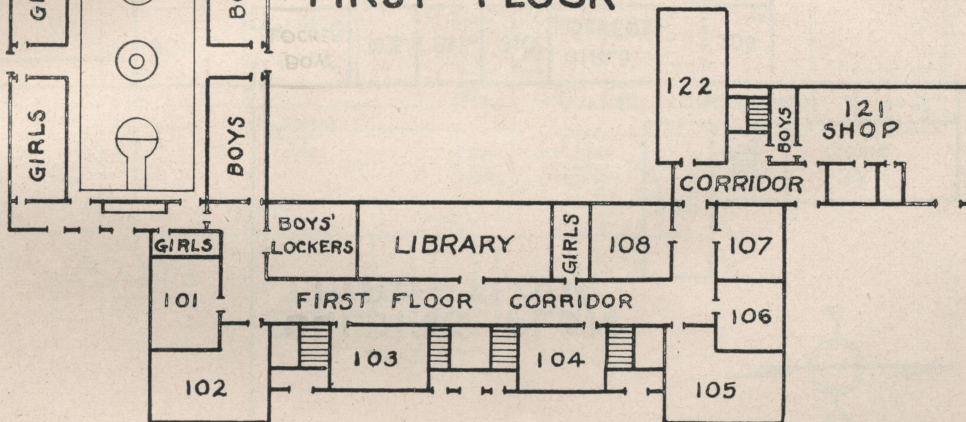
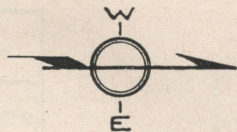
Miss McKelvy	English
Mrs. Miller	Mechanical Drawing, Gen. Shop
Mr. Miller	Shop
Mrs. Mullen	P. E.
Miss Parkey	Homemaking
Mr. Podhorn	English
Mr. Powell	Chemistry, Physics
Mr. Reuscher	Shop
Mrs. Sands	English
Mr. Schmid	English, Asst. Principal
Mr. Seibert	Vocational Agriculture
Miss Sloan	English, Dean of Girls, Director of Guidance
Miss Smiser	Shorthand, Secretarial Practice
Miss Smith	General Business, Shorthand, Typing
Mr. Stairwalt	Mathematics, Shop
Miss L. Thompson	English, Algebra
Miss V. Thompson	Librarian
Mrs. Warmbrodt	English
Mr. Weber	Driver Education, Business Law, General Business
Miss Wood	English
Mrs. Zalewski	Girls' Health

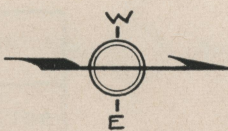


BUILDING PLAN MAIN FLOOR

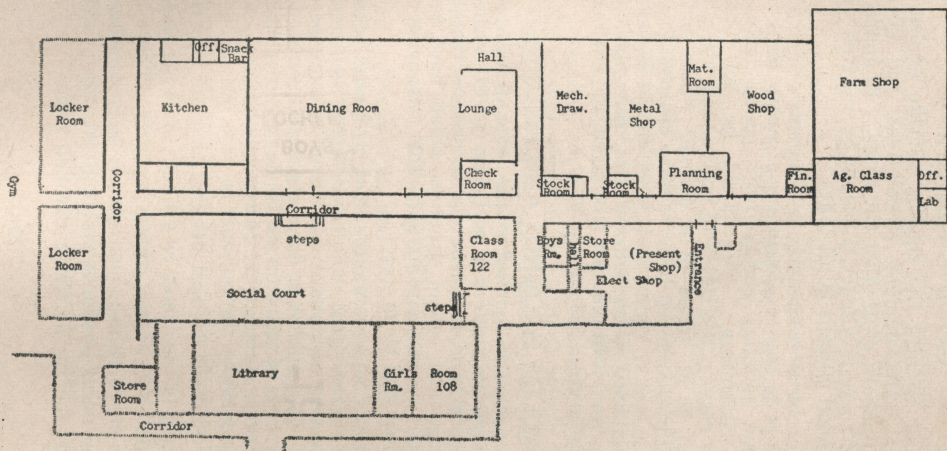
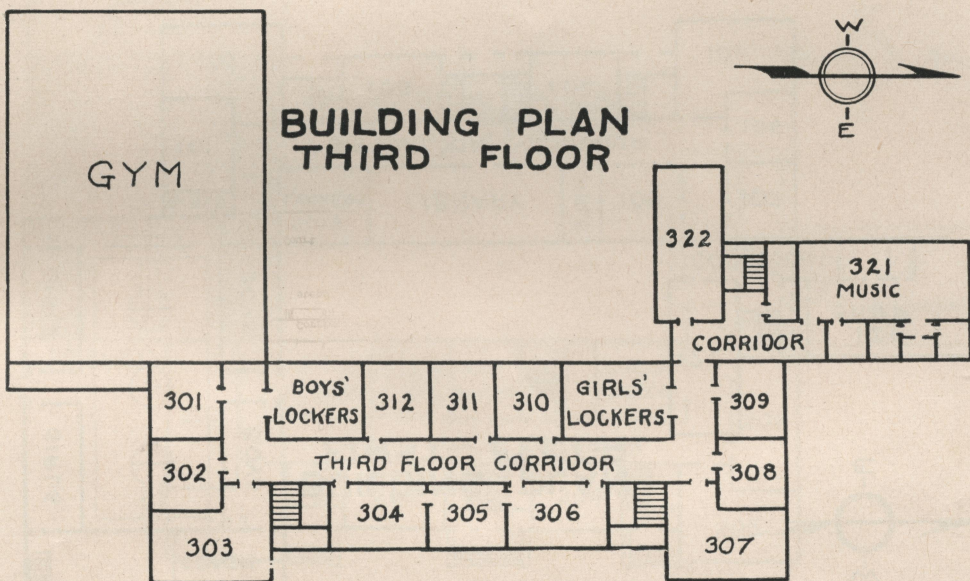


BUILDING PLAN FIRST FLOOR





BUILDING PLAN THIRD FLOOR



GOOD CITIZENSHIP

In our country the schools provide education, cultural entertainment, associations, and advantages unheard of in other countries. In appreciation of these privileges it should be our first duty to be good citizens at all times.

A school is judged by its students. For this reason it is the responsibility of every EHS boy and girl to follow certain rules which make for good citizenship. He should be self-reliant, should respect the rights of others, and discipline himself at all times in a manner which is approved and followed by our fellow citizens. Everyone has equal rights and great freedom can be enjoyed only when self-restraint, fair play, and the correct attitude are displayed by each Edwardsville High School student.

CARE OF GROUNDS AND BUILDINGS

Our school is located at the edge of Edwardsville and thus offers a welcome to all visitors. Therefore it is important to us to see that the buildings and school grounds which have been provided by our parents and other taxpayers are kept neat and clean.

Students who damage school property beyond fair wear and tear will be expected to pay for replacement or repair, whichever is more practical. This applies to marking desks, scratching or marking of paint on walls, denting or scuffing of lockers, damage to rest room fixtures, and other senseless damage.

The Student Council decided that, for the general good of the school as a whole, smoking should be prohibited on all school property. There are a few other rules which should be remembered and by doing so the school will provide a better background for all those enrolled here.

CORRIDORS AND HALLWAYS

It is not possible for 1,000 students to pass through the corridors and hallways between classes and before school and following dismissal without a great deal of confusion unless all students follow a few simple rules of common courtesy, and consideration is shown for the rights of others. Below are a few points to be remembered:

1. Keep to the right in going through the hallway, through doorways, and up or down stairs.
2. Be careful not to block traffic at the water fountains, on the stairs, or in doorways.
3. Loud and boisterous talking indicate the lack of good manners.
4. Please do not discard waste paper in the hallways — carry it to a waste basket.
5. General conduct throughout the building should be that which is becoming in public.

The test of real school citizenship comes when we are placed upon our honor. How do we act when we are passing to and from classes when we have a chance to show our real manners?

SCHOOL BUSES

Bus transportation and the formation of Community School District No. 7 has extended Edwardsville High School into a large area. When students are being transported to and from school on buses or in cars they are as much a part of the school as though they were on the campus. The same good rules of good citizenship, and fair play should be the same as those on the school grounds.

Represent the best when you represent Edwardsville High School.

CLASS ROOMS

Students should become quiet and give the teacher their attention as soon as the bell rings taking up the class. Students are asked to wait

until dismissed by the teacher before leaving the class at the end of the hour, and then leave in an orderly manner.

Desks, tables, chairs, and other furnishings of classrooms cannot be kept in serviceable condition if marred by students. Students who willfully deface the buildings or furnishings will be required to correct the condition or pay for the damage.

THE ROLL ROOM

The student body of the high school is organized into a student council. The units of organization are the students' roll rooms which meet from 8:24 - 8:27. It is hoped that the roll room will serve as the student's school home. For the individual students the roll room offers many opportunities to help in formulating school policies and in social, educational, and recreational activities. Matters pertaining to the welfare of the school community may originate in the roll room and through its representative be referred to the Students Council. Roll room business is taken care of and attendance is checked during this period every day.

The roll room teacher serves as an advisor to the students. The advisor aims to be his guide and friend, to help him to understand and solve his school problems, whether they involve a choice of studies, his health, school activities, social adjustments in the school, or whatever their nature may be.

CLASS OFFICERS AND SPONSORS

Each of the four classes in high school is organized for the purpose of conducting class activities. Class officers, consisting of a president, vice president and a secretary-treasurer, are elected late in the school year. There is a sponsor for each class who supervises class activities.

FRESHMEN CLASS OFFICERS

1957 - 1958

President
Vice-President
Secretary
Treasurer
Sponsor Mrs. Sands

SOPHOMORE OFFICERS

President Lavonne Poneta
Vice-President Paul Burrus
Secretary Sharon Siegrist
Treasurer Diane Dettmer
Sponsor Miss Hunter

JUNIOR OFFICERS

President Larry Fencel
Vice-President Andi Myers
Secretary Mike Peterson
Treasurer Jewel Jones
Sponsor Miss Smiser

SENIOR OFFICERS

President Dwane Van Hooser
Vice-President Janette Heuer
Secretary Judy Helfer
Treasurer Joe Rotter
Sponsor Miss Wood

USE OF LOCKERS

Your locker number is in the upper corner of your daily schedule. The key for your locker may be obtained in your home room for a deposit of 30 cents. If your key is returned at the end of the year in good condition, you will receive

your 30 cents back. An extra key to your locker is kept in the office which may be rented for a fee of two cents a day if yours is forgotten. If you lose your key, you should order another from Mrs. Firnhaber in the main office for a fee of 40 cents.

KEEP YOUR LOCKERS LOCKED AT ALL TIMES: Students will lose their locker privilege or be assigned to the eighth hour if this isn't observed. To avoid crowding in the locker rooms between classes students should go to their lockers as little as possible.

LOCATION OF LOCKERS: Boys' lockers are on the south end of the building and the girls' lockers are on the north end of the building.

FIRST FLOOR

	Boys	Girls
Locker Room	49- 88	
Hall, North Wing	775-828	767-770
Hall, Main Building	1- 48	771-774
	89- 96	507-518
	582-588	531-581
	861-865	829-860
Gym Lobby	866-875	
Hall, New Building	65- 81	82- 88

SECOND FLOOR

Locker Rooms	97-162	382-417
		436-494
Hall, North Wing		744-774
Hall, Main Building	163-193	418-423
		495-506
		589-605

THIRD FLOOR

Locker Rooms	194-286	293-381
	876-881	
Hall, North Wing		708-743

Hall, Main Building	287-292	424-435
	525-530	519-524
	606-633	634-669
	670-707	
	882-934	935-975
	976-1007	

COURSE FEES

There is a rental system provided for text books. Students pay a flat fee of 50 cents for each course each semester. This fee includes all expenses for book rentals, laboratory manuals, music fees, typing fees, etc. It does not include magazine subscriptions, laboratory breakage fees, mechanical drawing fees, shop materials, gym towel rental, or deposits for locker keys. Course fees are due the first day of each semester and are paid to the home room teachers. There should be no marking in text books. The teachers will inspect them each six weeks. No book rental fees will be returned after September 30.

TOWEL FEES

All are required to pay a towel fee. The only exceptions are those that have physicians statements prohibiting all physical activity. The towel fee covers the expense of furnishing a clean towel each time one takes a shower. The amount of the fee will depend on how many days one is out for physical education and sports. The fees will be collected per semester as follows: Freshmen - \$1.75; Sophomores - \$1.50; Juniors - \$1.75; Seniors \$1.50; boys out for Athletic teams \$2.25. These fees are due the first day of each semester and should be paid to the gym instructors.

FIRE DRILLS

As a safety precaution, fire drills are held frequently throughout the school years. Because of the danger involved in a crowded building, stu-

dents should co-operate in every way. When the fire alarm rings each teacher will direct the students to the nearest exit from that particular room. Students should pass quickly and quietly from the building. Students reaching the doors first should hold them open for the rest. After passing out of the building, students should continue to move away from the building so that there will be no crowding around the doors by those who come out last.

Students should leave the building according to the plan given below:

South Front Entrance—201, 202, 301, 302, 303, 304, and 312.

Middle Front Entrance—203, 204, 206, 222, and Library. There are four doors at the main entrance. Students from the library should use the side doors.

North Front Entrance—104, 105, 205, 305, 306, 307, 308, 309, 310, and 311.

Gym Entrance—101, 102, and 103.

Front Door of the Addition—106, 107, 108, 121, and 122, 221, 321, 322.

North Front Door of New Building—Drawing Room, Industrial Arts Planning Room, Vo-Ag Classroom, Industrial Arts Shops, Farm Shop.

West Side Doors of Dining Room—Cafeteria dining Room, Cafeteria Kitchen.

West Entrance to New Corridor by Gym—Movie Room, Athletic Dressing Room (Under Gym Stage).

TORNADO DRILLS

If dangerous appearing cloud formations are sighted in this area, classes will be warned by four rings on the class bells.

Since experience was shown that the most dangerous places in school buildings which have been hit by a tornado are large rooms (cafeteria and

gym), top floors and areas next to windows, the following procedure is set up in case of a tornado alarm:

First floor, old building — remain in classrooms, but move away from windows.

2nd floor, old building—go to hallway on 1st floor.

3rd floor, old building—go to hallway on 2nd floor.

Gymnasium—go to hallway between cafeteria and gymnasium.

Cafeteria—go to movie room and adjacent tunnel.

Shops in new building—hallway outside of shops and the hallway on the north side of cafeteria.

Students who remain in classrooms should get under desks if possible to protect themselves from falling plaster, etc.

Students are cautioned not to run. The ground speed of a tornado is relatively slow.

ABSENCES

Regular attendance is one of the most important factors determining success or failure in school life. Students should make every effort to be present and on time daily.

Absences from school can be excused for two reasons; Death in the immediate family and for student illness. In cases of student absence for either of the above reasons, teachers will do everything possible to assist the student in making up work. Emergencies may arise where parents will want students to miss school for reasons other than those stated above, in which case parents are asked to call the office beforehand requesting that the student be excused. Since such absences usually will be a matter of convenience to the student and parent rather than a necessity, the burden of responsibility for making up work will

rest on the student, with the teacher assisting only to the extent possible without sacrificing other duties.

In any case of absence, the student must bring a signed statement from his parent or guardian stating the time and reason for the absence. This statement is to be presented for the home room teacher between 8:10 a.m. and 8:27 a.m. on the day he returns to school. This is before the home room period begins. Parent statements for half day absences must be presented during this time also. Students re-entering school at noon time will obtain admits at the office.

Whenever possible, parents are requested to notify the Principal's office in advance when an absence is to occur.

The home room teacher will issue an excused or unexcused admission slip that will be presented to each class room teacher for signatures and the admission slips should be left with the last teacher of the day. Band, physical education and chorus teachers need not sign the slips.

In the event a student fails to bring a home statement after an absence, a yellow temporary admit will be given for the day of return. Students who fail to bring the home statement the second day will be sent to the office for a conference and a possible home visit.

Regardless of the type of absence students should plan and do make up work. Missing classes for any reason, including school activities, will naturally cause a lowering of the class grade, since it is almost impossible to keep work from suffering to some extent, however, good make up work will prevent a complete loss of grade for the time missed.

LEAVING THE CAMPUS AND EARLY DISMISSAL

A student should never leave the campus without first seeing Miss Sloan, Dean of Girls, or one

of the Principals. Students leaving the Campus for any reason whatsoever must sign the sheet provided in the office. This is for the students own protection so that the office will know where the student is, and why he has left. Haircuts will not be allowed on school time.

Occasionally students are requested to provide entertainment for organizations in the community during school hours. This should be limited to the last period in the day, and should be arranged for in advance.

WORK PERMITS

Working outside of school when school is in session is to be discouraged. Only in circumstances where there is evidence of dire financial need will work permits be issued. Work permits must clear through the Dean of Girl's or Principal's office.

TARDINESS

Seldom, if ever should anyone be tardy. If a student comes late either to the morning or afternoon session he should report to the main office where he will receive an admission slip. Consistent tardiness will result in having to make up lost time after school.

TARDINESS TO CLASS

If a student is detained by a teacher he should apply to that teacher for an admittance slip to the next class; if otherwise detained he should apply at the main office.

Pupils who are late to classes during periods 2, 3, 5, 6, or 7 and get admits from the office by signing on the office sheet are expected in 204 for eighth hour on the same night. Further notice of that kind of seventh hour assignment is not sent to the pupils.

If a pupil cannot stay on the night assigned, he should see Mr. Schmid or Miss Sloan and arrange to stay two nights in exchange for the one. Failure to report to eighth hour when assigned or to arrange in advance for the two-for-one exchange will result in assignment for three nights instead of one. (Notice: Exchange means two for one; skipping means three for one).

LIBRARY

The library is the information center of the school and its purpose is to meet the personal and classroom needs of students and faculty members. Its large collection of books, magazines, reference books, and pamphlets provides reading material for education and information.

Fortunate indeed, is the student who learns early in his high school career how he can benefit from and enjoy the full use of the library. Training in the use of the library and library instruction are given to all Freshman each fall to assist them in becoming familiar with various sources of information.

An effort is made to make the library as convenient for students as possible by library passes from study halls or classrooms when needed. Students are reminded that the library is primarily for their use as a study unit and that a quiet and studious atmosphere should prevail there at all times.

LIBRARY REGULATIONS

Do not take a book from the library unless you sign the book card inside the front cover. Also include your roll room number to the right of your name. Leave this card at the charging desk. Be sure the librarian in charge stamps the date in the book you take out.

Books may be checked out for two weeks.

Fiction books will not be reserved for students.

Fines on books that are kept out overtime will

be 2¢ a day. Fines will not be charged for books which are due on holidays unless the book was due the day before the holiday; in which case, fines will be charged for each day the book is overdue as usual.

No student shall sign out a book in another student's name.

It is suggested that students signing out books do not loan them to other students. Books that are overdue or lost will be charged to the person whose name last appears on the book card.

When you examine a book on the shelf, please put it back exactly where you found it. If you do not, then it can not be located for a person who may desire to read it.

The magazine rack is labelled with the names of the magazines. Please put them back in their right places when you have finished with them.

The library is used as a study hall and must be regarded as such. It must be kept free of unnecessary noise and the disturbance of talking. A quiet studious atmosphere should prevail there at all times.

Students will wait to be dismissed. This is merely a matter of courtesy and respect to the one in charge.

Keep feet off chairs across the table from you or beside you.

Do not leave the room unless you obtain permission. Do not ask to leave unless you are ill or it is absolutely necessary. To go to your locker for books, etc. is not considered necessary.

We come to school to learn responsibility so remember your books.

Students should remember that to use the library is a privilege. Be busy with worthwhile activity while you are in the library. It is not a place for idleness or chatter.

CAFETERIA

E. H. S. has one of the most attractively designed and best equipped school cafeterias in the

State. National food service magazines have carried pictures of our cafeteria facilities, and have pointed to our cafeteria as a model for such installations.

It is our aim to make the quality and quantity of the food served in the cafeteria of the same excellence as the facilities. We intend that the price charged for the food be such that it will not be practical in most cases for students to bring their lunch or to eat elsewhere.

The following is a description of the food service which will be available. Students who want a plate lunch may purchase one consisting of meat, two vegetables, bread, butter, milk and dessert for 35 cents. This is called a Type A lunch under the Federal and State hot lunch programs, and the school receives a subsidy for each such meal served to students. This is the meal in which the students will receive the most for their money. Students may add to the basic meal with pie, salad, ice cream, etc., at extra cost. Sandwiches and individual items may be selected instead of the plate lunch, but the price for a lunch of this type will be slightly higher than the Type A lunch because the government subsidy is not received in this case. Milk in unlimited quantities will be available to students at the price of one cent per half-pint bottle. Payment for lunches may be made by cash in the lunch line.

Students who wish, may bring their lunch, and may add to it with items purchased in the Cafeteria. Those who bring their lunch should eat it in the cafeteria. All food, whether purchased here or brought from home, should be eaten in the dining room—not in classrooms or hallways.

Soda, candy, cakes, potato chips, etc., will not be sold at school during the lunch hour.

There are three main aims in the operation of the cafeteria: (1) To promote good eating habits and manners, (2) to promote good health by serv-

ing students a wholesome, well-balanced meal, and (3) to serve an excellent meal at a low cost.

Seating capacity of the dining room is very adequate, and students may remain at the tables as long as they wish or as long as the lunch period permits. A fine social atmosphere is possible without rowdiness or boisterous conduct.

Generally, freshmen and sophomores will eat lunch the first lunch hour (11:17-11:47) and then attend fourth hour class; and juniors and seniors will eat lunch the third lunch hour (12:14-12:44) after attending fourth hour class. All students with fourth hour study hall will eat lunch second lunch hour (11:47-12:17).

BICYCLES

Bicycle riders should exercise care in turning into school and in riding onto the highway because of the heavy traffic before school and at dismissal time.

Bicycles should be parked on or by the racks provided at the north end of the building.

Motor scooters should be parked on the parking lot—not on the lawn at the edge of the parking lot.

AUTOMOBILES

Students are discouraged in driving cars to school. They should do so only when it is their only method of getting to school. Traffic conditions near the school are always dangerous. Sometimes students speed or drive recklessly around the school drive or on the parking lot in an apparent effort to impress their fellow students with their stunts and driving skill. This constitutes a real hazard to the occupants of the car as well as other students on the campus. Parents are asked to cooperate with school officials and law enforcement officials in controlling this hazard.

Students who fail to observe reasonable safety regulations will lose the privilege of driving around the school property.

DIRECTIONS FOR WRITTEN WORK

To secure uniformity in written work throughout the school, the following directions are to be followed for all written work in all classes.

The directions were compiled by the English teachers after consultation with other teachers. Additional directions may be made in courses to fit special subjects or projects.

Smith, John
English 3 (2)
September 17, 1956

1. Write legibly in ink.
2. Write on one side of the paper, being sure the holes of the paper are to your left.
3. Place your name, class, and date in the upper right of the first page.
4. Place the title on the first line, capitalizing all important words. Note: Words not to be capitalized unless they are first in title are the prepositions (on, by, etc.), conjunctions (and, or, etc.), and articles (a, an, the).
5. No period or quotation marks should be placed for the theme title. Exceptions: If the title is a quotation then quotation marks should be used.
6. Leave the second line blank.
7. Begin writing on the third line, not forgetting to indent one-half inch to one inch for paragraphs. There should be a margin on all sides of paper.
8. For second, third, etc., pages:
 - a. Do not repeat the theme title as such
 - b. Begin writing on the first line of all pages which do not have a title.
 - c. In case more than two pages are used it might be well to number the pages (after the first) in the upper right hand corner.

9. Do not fold the papers.
10. Outline form
 - I.
 - A.
 1.
 - a.
 - (1)
 - (a)

Business Letter Form

264 Watson Terrace
Ridgewood, New Jersey
August 10, 1941

(Number of spaces here varies with the length of the letter; it may be from four to ten spaces)

The Eastman Kodak Company
745 Fifth Avenue
New York, New York

double space

Gentlemen:

double space

In this morning's Times

double space between paragraph

Thank you for this favor.

double space

Yours very truly,

double space

FIRM NAME (in capital letters)

four spaces for pen signature

typed signature

Reference Initials

ADVERTISING

Advertising for any school event should be approved by the faculty sponsor. Advertising should be placed on the bulletin boards and not attached to the walls or the woodwork. Classroom bulletin boards may be used if permission is obtained from the teacher.

Advertising for out of school events should not be placed on the school bulletin boards without the approval of the principal.

LOST AND FOUND

Articles which are lost should be returned to the office and put in the Lost and Found box. Losers may inquire there for lost articles.

Past observation points to the fact that many students are careless in handling their books, purses, wraps, etc., leaving them about the building. This practice encourages stealing and misappropriation as well as giving the building an untidy appearance. Since one of the objectives of the school is to teach proper care of personal property in a public place, mislaid articles will be brought to the office and the owner charged a fine of five cents for their recovery. This does not apply to small items which may be unknowingly lost.

Students dressing for physical education should not leave valuables in their pockets or purses. The school can be responsible only if valuables are checked with the instructor or athletic coach in the prescribed manner.

AUDITORIUM CONDUCT

You are an auditor,
Give your undivided attention,
You are a host or hostess,
Appreciate what is offered.
You are a host or hostess,
Be gracious to visitors.
You are a member of E. H. S.
Honor it by good conduct.
(Los Angeles High School—Adapted.)

TELEPHONES

The office telephone is for use by students for emergency calls only. The phone in the gym is to be used for all other calls.

SCENIC FLATS

Scenic flats are owned by the Vocal Music Department. These flats may be used by other organizations upon the receipt of a fee, payable to the Music Fund. School organizations will be charged a fee of \$5, and non-school organizations will be charged \$10. These flats may be painted, with water paints subject to the approval of the Vocal Department Director.

SCHOOL MARKS

Success in school work is determined largely by student interest, willingness to do work assigned, and regular attendance. The most important of these is student interest. It is impossible for a student to receive help from the teacher or from the class if he is unwilling to devote his attention to the work being done.

School marks are symbols which represent different levels of school work. Since some students are more capable than others or are willing to work harder they will receive higher marks. Because of individual differences of boys and girls it is possible for a less capable student to work hard and make good progress on his level of learning and still make low marks. This may seem unfair but the traditional marking systems of schools set only one standard for all students. School marks attempt to measure the net results and not the actual progress in learning made by individual boys and girls throughout the school year.

Since college entrance standards place great emphasis on high school marks it is important that students planning to go to higher institutions of learning attempt to make high averages. It is not desirable however for parents to urge students to make high marks without regard for what they get out of their school work. If

capable students take a real interest in their school subjects, the marks will take care of themselves.

There are five grades in the marking system. Grades in order, from highest to the lowest, are:

A, B, C, D, and F.

A=Excellent

B=Good

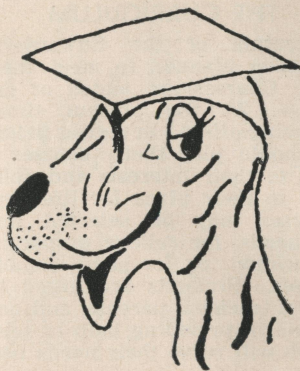
C=Fair

D=Poor

E=Conditional

F=Failure

Grades are reported every quarter (nine weeks). Report cards will be issued this year on the following dates: Nov. 15, Jan. 28, April 8, and June 5.



Curriculum

THE CURRICULUM

The curriculum of the Edwardsville High School has been planned to meet the needs of the student. Courses are added or dropped as needs change. At the present time fifty-six courses are being offered in eleven fields of study.

Students should plan their courses carefully with respect to their interests and abilities, and with respect to their plans for life beyond high school. Courses may be selected for general educational needs, for college preparatory, for a career or vocation, or for some combination of these purposes. Students are urged to consult their advisors, teachers, parents, and anyone else who is capable of providing help in selecting the courses which will serve their needs best

Courses Required of All Students

Four years of English.

One year of mathematics.

One year of American history to be taken in the Junior or Senior year.

Four years of physical education. (The freshman and sophomore years of physical education includes a course in health and safety.)

(American history, physical education, and health are required by state law.)

Standing of the Edwardsville High School

The high school is fully recognized and accredited by the North Central Association, the University of Illinois, and the State Department of Public Instruction.

REQUIREMENTS FOR GRADUATION FROM THE EDWARDSVILLE HIGH SCHOOL

A student must complete sixteen units of work for graduation from high school. A unit is a course covering a school year. Every pupil must have credit in one year of mathematics, four years of English, four years of P. Ed. and one year of American History.

SUBJECTS LISTED UNDER THE YEARS IN WHICH THEY ARE OFFERED

Fields	1st Year	2nd Year	3rd Year	4th Year
ENGLISH	English	English	English Lit. American Lit. Speech Creative Writing	*Eng. Essentials *English Comp. Speech Creative Writing
SOCIAL STUDIES	Living Problems	World History **World Geography	Am. History **World Affairs	**World Affairs *Sociology *Economics
MATHEMATICS	Practical Mathematics Algebra	Plane Geometry	Adv. Algebra Latin 3	*Solid Geometry *Trigonometry Latin 4
FOREIGN LANGUAGE	Latin 1 +French 1 Spanish 1	Latin 2 French 1 Spanish 2	Latin 3	
SCIENCE	General Science	Biology	Chemistry Adv. Biology	Physics **Adv. Chemistry
HOMEMAKING	Homemaking 1	Homemaking 2	Homemaking 3 Family Living	Family Living
BUSINESS EDUCATION	General Business 2 *Business Arith.	General Business 2 *Business Arith.	*Personal Typing Typing 3 Shorthand 3 *Bus. Law *Retail Selling *Bus. Arith.	*Personal Typing Secretarial Practice (2 unit course) *Bus. Law *Retail Selling Bookkeeping Clerical Practice

AGRICULTURE	Agriculture 1	Agriculture 2	Agriculture 3	Agriculture 4
INDUSTRIAL ARTS	General Shop Home Mechanics	General Shop Mech. Draw. I Woodwork I Metals I Electricity I	General Shop Mech. Draw. II Adv. Woodwork Metals II Electricity II Arch. Draw.	Metals II Electricity II Mech. Draw. II Arch. Draw.
ART	Art may be taken any year.			
DRIVER EDUCATION	Driver Education may be taken during the sophomore, junior or senior year.			
MUSIC	Band and chorus may be taken any year.	Music Theory	Music Theory	

* Subjects starred are half unit courses and are offered for one semester.
 **May be taken one or two semesters.
 † French I will be offered in September of odd numbered years only.
 ‡‡Will be taught only if demand is sufficient to justify it.
 Any Industrial Arts course may be taken any year if the prerequisites are met.
 One unit only of a foreign language should not be selected unless it follows two units of another language.
 Foreign language may be started the sophomore or junior year as well as the freshman year. This plan is particularly adapted to freshmen who are in doubt as to whether or not they plan to go to college.

COLLEGE ENTRANCE REQUIREMENTS

College entrance requirements vary greatly throughout the country. Some have definite conditions as to courses and some have conditions regarding scholastic standing. As a general rule, it is recommended that students planning on going to college specialize somewhat in the so-called academic subjects, i. e., language, science, social studies or mathematics. These students may not be able to take very many vocational courses, however, they may be able to take at least one year of shop, homemaking, or typing for their personal use.

SUBJECTS LISTED UNDER THE YEARS IN WHICH THEY ARE OFFERED

ENGLISH	English	English	English Lit. American Lit. Speech	*Eng. Essentials *Eng. Composition Speech Creative Writing
SOCIAL STUDIES	Living Problems	World History **World Geography	American History **World Affairs	**World Affairs *Sociology *Economics
MATHEMATICS	Algebra	Plane Geometry	Adv. Algebra	*Solid Geometry *Trigonometry
FOREIGN LANGUAGE	Latin 1 ‡French 1 Spanish 1	Latin 2 French 2 Spanish 2	Latin 3	Latin 4
SCIENCE	General Science	Biology	Chemistry	Physics ‡‡Adv. Chemistry

* Subjects starred are half unit courses and are offered for one semester.
 **May be taken one or two semesters.
 † French I will be offered in September of odd numbered years only.
 ‡‡Will be taught only if demand is sufficient to justify it.
 No college entrance credit is usually allowed for one unit in a foreign language, unless it follows two units of another language.
 It is recommended that students planning to enter college take algebra, plane geometry, two years of a foreign language, and four years of English.
 Courses recommended for the first two years of high school.

First Year

English
Algebra
Latin, French or Spanish
General Science

Courses in the third and fourth years should be determined by the student plans to attend.

Second Year

English
Plane Geometry
Latin, French or Spanish
Biology or World History

be determined by the requirements of the college

DESCRIPTION OF COURSES

ENGLISH

General English

The General English course is designed to help students overcome any difficulties in the fundamental uses of the English language. The acquiring of basic skills is stressed. Considerable time is spent in reading, spelling, and oral and written expression. The study of complex grammatical structures is provided in later courses.

Freshmen whose past records indicate that they can benefit by such work will be scheduled for this course by the principal before the opening of the school term. Credit toward graduation is given, but this course must be followed by English 1 and English 2.

English 1

English in the freshmen year combines the study of grammar and literature. The work in grammar is designed to enable the pupil to refine those skills which he has learned and to learn the new skills which his increasing maturity demands. Oral and written expression is stressed. In literature an attempt is made to encourage the pupil to want to read, to give him something interesting to read, and to refine his tastes in reading.

Instruction in the use of the library is given by the librarian.

English 2

Sophomore English combines a study of literature and composition to develop more effective powers of speech, both oral and written, and to gain appreciation of various types of literature. The use of the library for reference material and extra-curricular reading is stressed. Main emphasis is placed on the students' realization that literature is a part of all of their lives every day.

American Literature 3

The first semester of American Literature is devoted to a study of the history and development of the literature of America. During the second semester special attention is turned to types of American writing and fairly extensive reading is done in the essay, drama, short story, and novel. The course also includes a review of basic skills and usages.

English Literature 3

The course in English Literature includes (1) the reading of English poetry, essays, plays, and short stories and (2) the interpretation of such in view of the social, economic, and political background of the various periods represented. Selections are included from Anglo-Saxon times until the present.

Creative Writing

Creative writing is an English Course open to Juniors and Seniors. Students who have excellent records are eligible to work on "Tiger Times", school newspaper.

Emphasis is placed on a thoroughly appreciative reading of professional papers and periodicals, a knowledge of current events, and an initial discrimination of good journalism and its place in modern American life.

In order to take creative writing, a student must have maintained a "C" average, or better, in English I and II.

English IV

English IV is a general course in English on the senior level. It is designed particularly to fill the needs of seniors for additional instruction and practice in oral and written expression, practical grammar, spelling, and some introductory work in literature. It is not intended to take the place of English Essentials and English Composition for students who plan to go to college, but is primarily for those not going to college who need additional training in English. It should be

used as the fourth year of English for seniors not taking English Essentials and Composition, Creative writing, or English Literature.

English Essentials 4-1

The one-semester course in English Essentials attempts to "meet the pupil where he is" and take him as far as he's capable of advancing in grammar, punctuation, sentence structure, and capitalization in order to prepare for college English or for a secretarial position.

Composition 4-2

Composition 4-2 offers an opportunity to study how to get ideas, put them in order, and "say it on paper" with legible handwriting, correct spelling and punctuation, etc., of the English Essentials background. Outlining, research, and foreign correspondence are encouraged as well as the writing of themes in general

Speech 3 - 4

Speech is designed to help each student gain poise and confidence for any situation requiring good speaking. From text books and lectures the students learn the rules underlying good speech; then through individual and group projects they have practice to gain skill in speech.

Each class usually has an opportunity to present an assembly program or to do some project speaking in home rooms.

SOCIAL STUDIES

Living Problems 1 - 2

Living Problems is a course for freshmen and sophomores designed to study some of the major problems of everyday life and to bring about an understanding that will lead to an intelligent ap-

proach to these problems. Among the problems studied are those of world peace and international understanding, the problem of becoming an intelligent consumer, and the problem of choosing a vocation and securing a job.

World History 2

World History is an attempt to understand man by his past actions. The course starts with man's earliest beginnings and continues to the present time. This is a course for students who plan to go to college.

Geography 2

By a survey study of the history, the peoples, occupations and products of the nations of the world, geography demonstrates that the fullest life, both individually and nationally can be attained only by international cooperation. Geography may be taken for one or two semesters.

American History 3

American History is the story of our people and nation. The course materials are selected on the basis of their association with a connected story of our community, state, and nation. Present day conditions, problems, and institutions are traced to their sources and are considered as parts of historical movements.

Economics 4

The purpose of this course is to help students better understand the economic system under which we live. Such problems as supply and demand, the pricing of commodities, the evaluation of material goods, function of our banking system, and taxation will be covered. In short it is to help students understand the process of making a living. It should be a very practical course for anyone, and should be particularly valuable for those who are taking a business course or who contemplate going into business.

Sociology 4

Sociology should help people learn to live together more harmoniously. It is a study of folkways, customs and social institutions, and their effect on our lives. It should help us better understand the Society within which we live and to understand conflicts that might arise within ourselves, and to better understand ourselves. Sociology should be particularly valuable to girls who plan to enter nurses training.

World Affairs

World Affairs is a study of current world politics and economic problems. It can be taken by Juniors as well as Seniors. A prerequisite should be World Geography.

American Problems

American Problems is a one semester course which studies some of the major problems with which citizens of our country are faced. It is a course for seniors only.

FOREIGN LANGUAGES

Latin 1

In the first year, the pupil learns several hundred Latin words. By the end of the year he has read many stories which give him an idea of the life and ideals of the Roman civilization upon which our own is built.

Latin 2

In the second year the pupil reads selections from a number of Latin authors, giving him at least a glimpse of some of the best Roman writers. In the latter part of the year he reads selections from Caesar's Gallic Wars which are especially interesting now since the recent war involved the same territory.

Latin 3-4

The third and fourth years of Latin are alternated. Latin literature is so much a part of our cultural heritage that we cannot truly appreciate

that heritage without it. In the one year we read selections from great prose writers concentrating on Cicero, one of the greatest statesmen and philosophers of all times. In the other we read the works of the great Latin poets spending most of the time on Vergil and his Aeneid, the great epic which has profoundly influenced later literature and thought.

French

Regardless of the change in the position of France, the richness and abundance of good French literature remains untouched.

The course offered here introduces the student to this highly cultural language in both written and oral forms. He learns to understand the spoken language, reads the written languages, and has the pleasant experience of expressing his own thoughts in another tongue.

Spanish 1

Beginning Spanish has for its purpose the establishment of the fundamentals of Spanish grammar, the mastery of a small but usable vocabulary, and the ability to translate and converse in simple Spanish. Also, through translations, and reference material, the student becomes better acquainted with the civilization and history of Spain and Spanish America.

Spanish 2

Spanish 2 is a review of grammatical principles and continues vocabulary development through the translating of plays, short stories, travel-books, and poems. There is continued work in conversation and written composition. The history and civilization of Mexico are especially important in the literature of this course.

MATHEMATICS

Practical Mathematics 1

This course is offered primarily for those students who wish only one year of mathematics or

who need some remedial study in the fundamentals of arithmetic. It might be called "General Mathematics" because it offers practical topics in arithmetic, algebra, geometry, and trigonometry.

Algebra 1

Algebra is considered the basic course for all advance courses in the field of mathematics and is also recommended for scientific pursuits.

In first year algebra, the basic mathematical skills are extended to the field of literal number. Formula, equations, and graphs make constant use of these skills.

Many modern fields of industry demand knowledge of these processes.

Advanced Algebra 3-1

The third semester of algebra is still required for entrance into many college courses. It is offered here primarily for those students who wish to continue their study of mathematics both in high school and later in college.

It is a prerequisite for trigonometry.

Plane Geometry 2

Plane Geometry is the study of size, shape, and position of figures in the same plane. It shows parallels between men-made edifices and nature. It teaches the student orderliness, direct thinking, and sequence of events. Students planning to go to college, become aviators, or engineers should study the course.

Plane Trigonometry 4-1

Plane Trigonometry is offered to those who have completed plane geometry and three semesters of algebra. It extends the study of the triangle and adds many properties beyond those found in plane geometry. Skills are developed in the use of logarithms, and functions of any angle. More shortcuts for mathematical calculations are acquired.

Solid Geometry 4-2

Solid geometry is offered as a follow-up course of plane geometry. It extends the properties of figures lying in one plane to those which occupy space or have volume. Some topics in advanced algebra are reviewed and new ones introduced, such as, mathematical induction and a short unit in analytic geometry.

Advanced Algebra 3-2

The fourth semester of algebra is offered for those who especially like mathematics and who intend to continue the study of it in college. It is equivalent to the course offered to college freshmen.

This course may be taken the second semester of the senior year.

SCIENCES

General Science 1

This course is designed to give Freshmen a look into each of the major sciences in order to give him a general understanding of, and therefore interest in, everyday phenomena and to aid him in determining which phase of science he cares to study further.

Biology 2

Biology is the science of living things. It considers the structure and functions of various organs found in the major groups of plants and animals, the relationship of these groups to each other and to their environment, and the recognition of many plants and animals. A project to be carried on outside of class is required of all who take the course.

Advanced Biology

Advanced Biology is for Juniors and Seniors who have had Biology 1 and who made a grade of "B". "C" students may take the course if ap-

proved by the teacher. The course consists of added work in mammalogy, bacteriology, taxonomy, ecology, etc. It is a full year course.

Chemistry

Chemistry is the science that treats the composition of substances and the changes they undergo in chemical reactions. It deals with such topics as the atmosphere, water and other liquids, oxygen and other gases, carbons and fuels, metals, and organic substances.

Advanced Chemistry

Advanced Chemistry consists of the study of a unit of general chemistry, qualitative and quantitative analysis, and organic chemistry. This course has both vocational and general educational values and is particularly suited for those students planning a future in chemistry.

Students must have had one year of chemistry before they may enroll in Advanced Chemistry.

Physics 4

Physics is that branch of the sciences which deals with the physical relationship between energy and matter. It is divided into the following units: mechanics, heat, sound, electricity, magnetism, light and modern physics. A solid background of algebra and geometry should be had before attempting this subject.

BUSINESS EDUCATION

General Business 2

An understanding of the fundamental personal and business practices—handling money, writing checks, installment buying, insurance programs, telephone and telegraph procedures, shipping of goods, filing procedures, business conduct, relationship between business and society — that so greatly affect the success of individuals in all walks of life.

Students planning to follow a commercial course should include General Business for a basic background.

Business Arithmetic

This course will start with a review of the fundamental processes of arithmetic (addition, subtraction, multiplication, and division) and will stress special mathematical procedures used in business. It is a course designed for those who feel they need additional work in arithmetic in order to carry on the business activities demanded in everyday life. It should be particularly valuable to students who plan to take bookkeeping. It should not be taken by students who have had Practical Math or by Math majors.

Bookkeeping 4

The most vital interest of all students is the preparation for earning a living. Although his preparation may not be in the bookkeeping department, every employee of a business prepares some records daily and assists in the preparation of many records and reports.

Many students may some day operate businesses of their own. Whether the owner does his own bookkeeping or employs special bookkeepers, he must be able to interpret the records and understand the principles of bookkeeping.

All types of businessmen—store owners, farmers, professional men—are required to prepare government reports such as income tax returns, sales tax returns and social security returns. Almost all wage earners are now required to pay income taxes based upon adequate records. In paying income taxes and successfully operating his personal financial affairs, each person needs a sufficient knowledge of bookkeeping to know his rights and responsibilities.

Typing 3

This course is a pre-requisite to Secretarial Practice and is mainly vocational in purpose.

Part one offers a foundation to typing skill (keyboard control, problems, and improvement of basic typing skills). Part two offers problems in office procedure and business letters which include correct sentence structure, spelling, English, and Punctuation.

Students entering Secretarial Practice must develop a suitable skill for budget work and pass two timed writings of: a five minute test with three errors, and a ten minute test with five errors. The other students must pass suitable standards for correctness of work and speed requirements.

Beginning Shorthand 3

Beginning shorthand is mainly vocational in purpose as a basis for the further study of shorthand in Secretarial Practice the senior year.

Emphasis in beginning shorthand is placed upon gaining a good foundation in shorthand theory. A minimum requirement of 60 words per minute for five minutes with no more than fifteen errors is a desirable standard of accomplishment for the course. At least a "C" grade in English is recommended for admittance to this course.

Secretarial Practice

This is a two-unit course designed to take the place of Shorthand IV and Typing IV. Prerequisites are students must have passed Shorthand III and Typewriting III satisfactorily with a "C" grade or better.

The course is intended to fit students for office work. It consists of the study of correct procedures; the development of employable standards of achievement in shorthand, typewriting, and transcription; and the acquisition of at least the minimum skill needed in the operation of the common machines used in most offices.

Personal Typing

This course will be a one half credit course and will be offered both semesters. Personal

Typewriting teaches three things; How to control the machine by touch; how to develop skill and how to use that skill. The distinction between personal typing and business typing lies in WHAT YOU TYPE, not in how you learn to type and how well you do it. The personal typist develops skill on personal correspondence, themes, manuscripts, etc.

Basically personal typing is not different from business typing: both require speed; accuracy; the same operative skills, the same judgment, and the same good taste in planning arrangements, while speed is not so great in personal typing, accuracy and neatness are required, and the standards for instructions are the same.

Clerical Office Practice

This is a vocational course open to Seniors to prepare themselves for a clerical position in a business office.

This is a full unit course which includes general and advanced clerical work, stressing good business letters, correct English, spelling, punctuation, etc; use of office machines (calculator, adding machine, comptometer, etc., use of communication devices, and duplicating equipment). It will also include using the files, various types of records, clerical activities for merchandising and other related activities for office procedures.

The student must meet standards that are suitable for office and business requirements. Students should have had typing 3 to be eligible for this course.

Business Law

(Available to juniors and seniors.) This is a one-semester course. It is designed to add to the business information obtained in other business and economic courses. Its purpose, also, is to acquaint students with some of the laws and rights governing them, particularly with regard to business dealings. It will probably contain an

introduction to the types of laws, rights of a buyer or seller, rights and obligations of property owners, and laws governing employers and employees. It will also bring students in contact with some common business papers.

Retail Selling

(Available to juniors and seniors) This is a one-semester course. It will be a study of the various phases of retail selling, and will be of value to those who plan to clerk in a store, and will serve as general business background for those who plan to major in business in college. Some of the phases to be covered in the course are: Classification of retail stores, store layout; inventory methods and stock control, merchandise plans, customer service, salesmanship, employment, training, retail accounting, and advertising.

The course will stress how to get along with people, what to do in self-analysis of your personality, planning to improve your personality, and other problems of prospective sales employees.

NOTE: Students may take both business law and retail selling, as they will be offered different semesters.

HOME ECONOMICS

These courses are designed to give a broad concept of homemaking on the high school level with special recognition to the girl as an individual and a co-operating home member.

The work is organized on a vocational basis and each girl is expected to complete one home project in each semester and a summer project. The project should be completed and the written reports in to the teacher by September 1, January 5, and May 1.

Homemaking 1

Homemaking 1-2-3 are composite courses made up of beginning work in clothing, foods, and

home management. Some of the problems considered in this course are first essentials of clothing, fundamentals of nutrition, including meal planning on the breakfast and luncheon level, personal grooming, health, helping to care for the house, use of the family income, and safety.

Homemaking 2

The second year of homemaking covers in more detail the following units: health, food and nutrition, clothing, the house, family life, home management, community relations, and consumer problems.

Homemaking 3

Homemaking 3 offers opportunities for those who desire advanced work to pursue problems of special interest. The problems for study are determined largely by the students themselves. Homemaking 1 and 2 are prerequisites for Homemaking 3.

Family Living

The Family Living course will be a survey type of course in Homemaking and will be offered to Junior and Senior girls that have not had any previous training in Homemaking. It will include units on Family Relations, Meal Planning, Clothing selection and care, Housing, Home Furnishings, Child Care, Hospitality in the home, and Careers in Homemaking. It will be mostly recitation, research, and demonstration with a little laboratory work. A project will be required each semester.

AGRICULTURE

Work in the agriculture department consists of three equally important phases: (1) a worthwhile productive project, (2) classroom courses, and (3) organizational work in the FFA.

To fulfill requirements in these three phases a

boy taking agriculture should be interested in farming and have a place for a farm project. The productive project is begun the first year and should lead to small scale farming by the time the boy finishes his high school work.

Classroom work consists of seven hours each week. The courses offered are Agriculture 1, Agriculture 2, Agriculture 3 and Agriculture 4.

With the acquiring of the new farm shop, each class will spend part of the school year in the shop working on farm mechanics problems. Projects such as repairing machinery, building hog houses and feeders will be done as part of the class room work.

Agriculture I deals with soils and crops. Correct methods of farming are stressed.

Agriculture II is a study of livestock and correct methods of raising farm animals.

Agriculture III is farm management and how to work together all the things learned in the two previous years. Farm bookkeeping and soil conservation are stressed. There is also some work done in electrical wiring.

Agriculture IV - Farm Management. Correct farming methods are taught. Much of the work will be advanced work of the first three years. Livestock breeding, farm financing, disease control, improving crop yields and efficiency in farming are stressed.

Agriculture III will be taught in September of the odd numbered years - 1951, 1953, etc.

Agriculture IV will be taught in September of the even numbered years - 1952, 54, etc.

INDUSTRIAL ARTS

Introduction

Starting with the school year 1955 - 56, we will begin a course in General Shop. This course will in the future years be the introductory course or

prerequisite to the other industrial arts work. The only exception will be for those students who will need only mechanical drawing for their schedule of classes, i.e., people studying for engineering.

For next year we have set up the class requirements as best we could to take care of student needs during the change-over. Please watch the prerequisites for each course listed.

The term, Industrial Arts, covers woodworking, metalworking, electricity and mechanical drawing. The old terms Shop I and II will be dropped and unit shop names will be submitted.

General Shop

General Shop is an exploratory or try out course consisting of experiences in electricity, mechanical drawing, woodwork and metalwork. It is the introductory course in Industrial Arts for those who want to take advanced work in this field and is also for those who can only work one year of Industrial Arts into their four year program. However, those who wish to take only Mechanical Drawing need not take General Shop or other Industrial Arts courses.

Home Mechanics

A new course, "Home Mechanics" will be offered in the Industrial Arts Department in 1957-58. This is a one semester course open to both boys and girls. It may be taken either semester by Sophomores, Juniors, or Seniors. Information and skills valuable in maintenance and care of the home and its surroundings and furnishings will be emphasized. No previous industrial arts course is required.

Mechanical Drawing I

This course includes lettering, orthographic projection, sections, auxiliary, isometric and oblique drawing. Blueprint reading and blueprint making are also taught. Pre-engineering students may

take Mechanical Drawing I in their sophomore, junior or senior year without the prerequisite General Shop.

Mechanical Drawing II

Working drawings of machine parts are made. Students learn correct dimensioning practices for detail and assembly drawings. Blueprints are made from pencil and inked tracings drawn by the student. Prerequisite: Mechanical Drawing I:

Architectural Drawing

The purpose of Architectural Drawing is to cultivate student acquaintance with the field of architecture. A small home is first planned, then a floor plan and elevations are drawn. A perspective drawing and a scale model of the same home complete the course.

Prerequisite: At least one year of Mechanical Drawing.

Electricity I

Electricity I is a study of basic electricity. The characteristics, sources, production transmission and uses of electricity are examined, as is the design, construction and care of common electrical appliances. Units of instruction of fluorescent equipment, heating units, telephone and telegraph sets, transformers, chimes, and other useful appliances. Prerequisite: 1 year of Industrial Arts.

Metals I

Metals I consists of experience in some areas of metalworking. Sheet metal, bench metal, welding and machine shop are among those phases studied. Related information concerning tools, equipment, materials and some of the metal industries are also taught. Prerequisite: 1 year of Industrial Arts.

WOODWORK I

The primary objectives of Woodwork I are to further the development of basic tool skills and

simple wood finishing methods as well as to teach information concerning tools, supplies used, and various phases of the wood industries. Prerequisite: 1 year of Industrial Arts.

WOODWORK II

Woodwork II involves the use of both hand and machine tools and equipment. Various wood finishing methods are also studied and used. This course, which stresses safe use of tools and machines, should be valuable for those who have, or contemplate having, home workshops equipped with power machinery. Prerequisite: Woodwork I (or old Shop I.)

WOODWORK III

Advanced experiences and opportunities to review old and learn new skills and more technical related information are offered to those taking Woodwork III. The student will work on projects of his own choosing so long as they involve some new learning experiences. Prerequisite: Woodwork I and II (Old Shop I and II).

ART

Two years of art is offered to anyone who is interested in it and is concerned with the enjoyment of art.

The various units provide for creative work, an appreciation of the artists and their paintings, and art in its relation to the home and personal use.

Work is done in lettering and poster making, figure drawing, water color and other various art media. Craft activities include soap carving, clay modeling, paper craft, textile painting and etching.

PHYSICAL EDUCATION

The objectives of physical education are to provide opportunities for student development through the proper forms of physical and mental activity, so that the boys and girls may live happier, healthier lives now and in the future. Students learn skills in performance as well as the

rules and strategy of games which will provide for leisure time activities, either as performers or as spectators. The spirit of co-operation gained from group play as well as sportsmanship and desirable health habits should result from the physical education activities.

PROGRAM OF BOY'S P. E. ACTIVITIES

1st Semester

12 weeks: football, softball skills and games.

6 weeks: football type games - touch, flickerball and blanket, speedball.

18 weeks: basketball, volleyball, gym games and strength tests.

2nd Semester

18 weeks: basketball, volleyball, tumbling and pyramids, gym games and strength tests.

12 weeks: softball, kickball, track.

6 weeks: track time trials, 1 day per week free play.

Any time weather is suitable, we take our activities outdoors. Grading is based on participations and cooperation. Dress for activities in "T" shirt, shorts, and gym shoes. Students must dress to participate.

GIRLS' P. E. ACTIVITIES

General Program: Sports & Activities to be included in Girls P. E. Program:

Soccer	Badminton
Hockey	Volley Tennis
Volleyball	Softball
Basketball	Track & Field Events
Modern Dance	Formal Exercises &
Recreational Games	Fundamentals
Tumbling	

HEALTH AND SAFETY

Health and safety is required of all freshmen and sophomores, and is coordinated with physical education classes. Freshmen will take health and safety two days per week, and physical education

three days per week. Sophomores will take health and safety three days per week, and physical education two days per week. Health and safety is a subject which uses a textbook and requires preparation of assignments. Credit toward graduation is given for passing the course.

DRIVER EDUCATION

Driver training is a one semester course for those who do not have a driver's license. It involves classroom study of driving regulations and techniques as well as the operation of a dual-controlled car on the highway. The requirement for passing the course is passing the state test for a driver's license.

A driver's permit and written parental permission will be required to enroll in the course.

Since the State will issue a driver's permit only to those who are at least 16 years of age, the students must be 16 years of age at the beginning or at least a month before the end of the semester in which the course is desired.

MUSIC

Instrumental Music

The instrumental music department aims to develop musicianship, broaden the student's cultural background, teach self-discipline, co-operation, and leadership.

The band gives several concerts each year, plays and marches at parades, picnics, football and basketball games.

To be a member of the band a person must meet the requirements set up by the director.

The Concert Band rehearses first period every day.

The Reserve Band meets 2nd period twice a week, for those not experienced enough to qualify for first band.

Each student is given one lesson per week on his individual instrument.

To receive credit toward graduation a student must attend all public performances of the band.

They also have social functions each year, usually including an interesting educational trip or exchange concert with a school musical organization from without this area.

Vocal Music

Anyone who can carry a tune and is interested in singing is eligible to take part in one of the choral groups of the school.

The mixed chorus is open to all upper-classmen boys and girls who are interested in choral music.

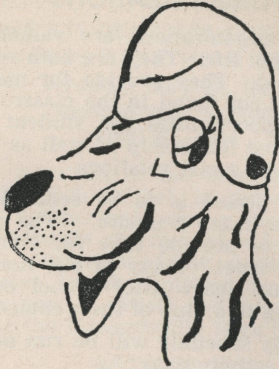
This group meets during the fourth period on Wednesday and Friday. The girls chorus is made up of Sophomore, Junior, and Senior girls; it meets on Monday and Friday during the 3rd hour. The Girls Choir made up of girls selected from the Sophomore, Junior and Senior classes meets on Monday, Wednesday, and Thursday during the sixth hour.

Choir is open only to those students selected by the director; this group will meet during the fifth hours every day. Choir members are expected to master more difficult choral music, and to cover more material than those in chorus.

Chorus and choir members present several concerts throughout the year; the Christmas concert is one of the most notable and impressive of these. Another highlight of the year is the Vocal Festival in which all students in the vocal department may take part.

The Freshman Mixed Chorus meets on Tuesday and Thursday during the 3rd period; the Freshman girls chorus meets during the fourth period on Tuesday and Thursday. Both of these choruses are considered as preparatory classes for those interested in Chorus work.

To receive credit toward graduation, a student must attend all public performances of his particular group.



Clubs
and
Activities

ORGANIZATIONS

The school organizations are valuable contributions to school life. They are both recreational and educational. They provide for many worthwhile interests not found in the classroom. They furnish fine opportunities for student initiative, co-operation, and leadership as well as opportunities for pleasant social relations.

An activity period is to be scheduled during the school day, twice a month. The purpose of the period is to provide time for clubs and organizations to meet. Many of our non-high students that must leave after school on the bus can now belong to a club of their choice.

The assembly schedule will be run on the days designated as activity days.

The following will be the schedule:

First Wednesday of each month.

Hi-Tri (all classes) Boys Clubs to be organized.
F. F. A.

Lettermen's Club

Third Wednesday of each month.

FHA	Spanish Club
Math Club	Latin Club
Commerce Club	Aviation Club
Science Club	Music Club
Photography Club	Dramatics Club
Library Club	Art Club

Other clubs which can adapt to the schedule may meet on the third Wednesday.

In September, Clubs scheduled for the first Wednesday will meet September 12 to organize.

Clubs scheduled for third Wednesday will meet September 17.

**STUDENT COUNCIL CONSTITUTION
OF THE STUDENT COUNCIL OF THE
EDWARDSVILLE HIGH SCHOOL**

Adopted May 22, 1941

Revised May 8, 1950

April 29, 1953

We, the members of the student body of the Edwardsville High School, in order to stimulate a spirit of co-operation among the students and faculty, co-ordinate and regulate student activities, discuss the problems of the student body, and stress greater loyalty, interest, and democratic school practices, do ordain and establish this constitution for the Edwardsville High School.

ARTICLE I

Organizations

1. The Student Council shall consist of members chosen from Roll Rooms. One representative shall be chosen from each Roll Room except the large Roll Rooms having over forty members, which shall have two representatives. If the President is elected from the regular members elected for the ensuing year, there shall be an additional representative with voting power elected from his or her Roll Room.

2. Roll Room representatives shall serve according to the schedule given below:

Freshmen: Elected first week in October to serve to December of the following school year.

Sophomore: Elected first week in December to serve to March of the following school year.

Junior: Elected third week in February to take office first week in March and to serve throughout the following school year.

ARTICLE II

Election of Officers

1. Officers of the Student Council shall con-

sist of a President, Vice President, Secretary, and Treasurer. Officers shall be elected the last week in February to serve during the following school year.

2. The President and Vice President shall be elected from the Juniors who have completed their terms of office on March 1.

3. The Secretary and Treasurer shall be elected from the representatives elected to serve in the school year to follow. The Secretary and Treasurer shall serve a full year in office regardless of when their terms as Roll Room representatives expire. After their terms as representative expire, they shall be non-voting members.

ARTICLE III

Offices

Duties of the President

1. The President shall preside at all meetings. He will vote only in case of a tie. The President shall appoint committees with the consent of the Vice President, Secretary, and Treasurer. The President shall be ex-officio chairman of all committees.

Duties of the Vice President

2. The Vice President shall assume the duties of the President in case of his absence or at his request.

Duties of the Secretary

3. The Secretary shall keep a record of all meetings and shall provide a copy to be posted and shall keep a record of attendance at each Student Council meeting.

Duties of the Treasurer

4. The Treasurer shall keep a record of the expenditures and receipts and shall make a financial report to the Student Council on the first meeting of each month or upon the request of

the Student Council. All funds shall be kept in the school activity fund and payment of all bills must be approved by the sponsor.

Induction

5. It shall be the duty of the officers to induct all newly elected members into the Student Council.

ARTICLE IV

Meetings

1. The Student Council shall meet every week. Special meetings may be called by the President with the consent of the sponsor.

2. At least two-thirds of the members of the Student Council must be present to conduct a meeting.

ARTICLE V

Committees

There shall be standing and temporary committees. Standing committees shall be appointed each year to take care of the duties described below. Temporary committees shall be appointed as needed to take care of duties which are not of a permanent nature.

1. The Assembly Committee shall be in charge of all forums and assemblies sponsored by the Student Council.

2. The Social Committee shall have charge of all social activities of the Student Council. (Matinee dances, homecoming activities, alumni basketball game, etc.)

3. Handbook and Freshman Day Committee. This committee will publish the handbook and arrange for Freshman Day activities.

4. The School Practices Committee shall make recommendations regarding educational policies, school regulations, activity ticket and school practices.

ARTICLE VI

Amendments

1. A petition for an amendment to the constitution must be signed by five members and be submitted to the Student Council at a regular meeting at least one week previous to its adoption.

2. Amendments may be ratified by an affirmative vote of two-thirds of all the voting members at a regular meeting.

STUDENT COUNCIL

The Student Council is the student governing organization of our student body.

Representatives are elected from each home room for the purpose of bringing up and discussing school problems.

The Student Council endeavors to cooperate with the teachers in the promotion of desirable school activities and to help in building up ideals which will improve the school for all who attend.

STUDENT COUNCIL

President	John Kays
Vice-President	Judy Anderson
Secretary	Nancy Blackmore
Treasurer	Marlene Pulliam
Sponsor	Mrs. George

HAND BOOK

The Hand Book is an outgrowth from the need for an organized statement of the activities, curriculum, and regulations of our school. Since there are changes made each year, the Student Council has been publishing a New Hand Book each year.

It is hoped that this book will help students in becoming acquainted with their classes, clubs, assemblies, athletics and all other phases of school life.

CLUBS

BUSINESS EDUCATION CLUB

The purpose of this club is to foster a friendly relationship among the members and their sponsor and to supplement class instruction pertaining to duties of the business office.

Some of the things discussed will be how to apply for a job how to co-operate with the employer and other employees, proper telephone procedure, how to receive callers, etc.

Membership in the Business Ed. Club should be limited to Secretarial Practice, Clerical Practice or Bookkeeping students or to those intending to take those courses.

Sponsor—Miss Smiser

THE CARL SANDBURG CLUB

The Carl Sandburg Club of the Future Teachers of America has a National Charter and is open to any student who is interested in the teaching profession or who desires to develop qualities of leadership. This club emphasizes good citizenship, leadership and other qualities of a good teacher.

Sponsor—Miss Alexander

FUTURE TEACHERS CLUB

President	Rich Kretschmer
Vice-President	Nancy Giacomelli
Secretary	Darlene Renken
Treasurer	Carol Brueggeman
Historian	Jeanine Pass

DRAMATICS CLUB

Dramatics is an organization for students interested in giving plays. A program of plays is usually presented in the assembly. Membership

will be limited to twenty-five members. Old members will be given preference.

A make-up box is available for use in dramatic production upon payment of \$1.00. Mrs. Crocker is in charge and will apply the makeup. The fee is used to keep adequate supplies.

DRAMATICS CLUB

President Marina Lucco
Secretary Ronnie Enloe
Sponsor Mrs. Crocker

FUTURE FARMERS OF AMERICA

The Future Farmers of America is a national organization of farm boys studying vocational agriculture in public schools throughout the United States.

To be eligible to join this organization the student must be either enrolled in vocational agriculture or have finished the courses offered.

The organization is active in local, sectional, and state activities. Events of the year will include a sectional officers meeting, a sectional grain show, an entertainment party for the FHA, a sectional public speaking contest, a sectional parliamentary procedure contest, sectional and state judging contests of poultry, grain, dairy cattle, and fat stock, and a father-son banquet.

FFA OFFICERS

President Eldon Schoeber
Vice-President Merle Stahlhut
Secretary Raymond Vieth
Treasurer Dwaine Meyer
Reporter Roy Hosto
Sentinel Calvin Hellrung
Sponsor Mr. Seibert

FUTURE HOMEMAKERS OF AMERICA

Anyone who is taking a home economics course or has completed one year of the work is eligible to become a member.

The organization is known as a chapter since it is a part of the national organization of Future Homemakers of America which was organized in 1945-46. It will meet during activity period once a month and will have five night meetings. The night meetings will be held on the first Thursday in the month unless specified in the F. H. A. year book that will be in the hands of the members in October.

The program of the year will include a meeting with a visiting chapter as guests, a party for the Future Farmers and a parent's night banquet.

The chapter is affiliated with the state organization and sends one or more delegates to the State Camp at Bloomington, and delegates to the District Meeting. Many delegates go to the District Rally and a delegate is sent to the National Convention.

F. H. A. OFFICERS

President	Sandra Waltenbaugh
Vice-President	Alberta Bartels
Secretary	Cherie McElhoe
Treasurer	Donna Davis
Public Relations Chairman	Barbara Kraft
Recreations Chairman	Sandra Michel
Finance Chairman	Lois Becker
Degrees Chairman	Norma Cooper
Song Leader	JoAnn Goertz
Pianist	Sharon Sasek
Sponsors	Miss Hutton - Miss Parkey
Chapter Mother	Mrs. Hubert McElhoe

GIRL'S ATHLETIC ASSOCIATION

The Girls' Athletic Association is an organization for all girls interested in athletics. During the year points are given for attending all business meetings and for participation in the sports program. At the end of the year letters are awarded to the girls who successfully meet the requirements of the State League Point System.

The senior girl who participates in G. A. A. for four years and who has earned the most number of points during that time is presented a trophy. Play days at various schools make for an interesting year. Some of the sports are: volleyball, basketball, softball, bowling, archery, tennis and tumbling.

The girls attend Play-Days at the various schools in the District.

Two Juniors are also selected to attend Leadership Camp - Little Grassy in Carbondale, Illinois.

G. A. A. OFFICERS

President	Judy Anderson
Vice-President	Carolyn Schroeder
Secretary	Judy Wilharm
Treasurer	Pat Bode
Sponsor	Mrs. Mullen

HI-TRI

"We build the ladder by which we rise," is the motto of the Hi-Tri organization. This organization is for all the girls of E. H. S. There are no dues. The aim of the Hi-Tri is to create friendliness, courtesy, pleasure, and success.

The club is sub-divided within the school as to classes, there being Freshmen, Sophomore, Junior and Senior Hi-Tri.

The club meets once a month during the activity period, the first Wednesday of the month.

The Hi-Tri Council consists of officers elected from each Hi-Tri and a president, vice-president, secretary, and a treasurer elected from the Senior class each year. The council deals with problems concerning the whole Hi-Tri.

The Sadie Hawkins Party is conducted by the Hi-Tri. All girls in high school should be interested in this organization.

LATIN CLUB

All present or former Latin students are eligible for membership in the Latin Club. Programs for the meeting usually include talks on various myths and legends of Roman literature, songs, charades, and games.

LATIN CLUB OFFICERS

1st Consul	Lavonne Poneta
2nd Consul	Penny Thatcher
Scriba	Sharon Patton
Sponsor	Miss Gewe

LE CERCLE FRANCAIS

All those who are taking French are eligible to membership in the Cercle Francais. The purpose of this club is a further acquaintance with the French language through participation in singing French songs, in dramatizations and in formal conversation.

Sponsor—Miss Cunningham

LIBRARY CLUB

The Library Club is an organization whose members have been elected as library assistants. It is primarily a service club and only those students who can meet certain requirements, enjoy working with people and books, and can assume responsibility are eligible for membership. To belong he must work two or more hours per week in the library learning to do various types of library work. To work in the library, members must have good standing in class work. No academic credit is given for membership.

OFFICERS OF LIBRARY CLUB

President	Janet Kubicek
Vice-President	Lois Moore
Secretary	Carolyn Fruit
Treasurer	Rose Anne Boccaleoni
Sponsor	Miss Vivian Thompson

MATHEMATICS CLUB

The Math Club meets monthly and is open to students who have had or are taking Algebra I. The purpose of the club is to study certain interesting matters connected with mathematics which do not find a place in the usual classroom because of the lack of time: and to develop an appreciation of the truth of mathematics and our dependence upon it in practical life.

Sponsor Miss Helm

ART CLUB

The art club is primarily for those students not taking art class. Programs include work on projects, art history, and demonstrations and experience in working with different art materials.

SCIENCE CLUB

The Science Club is an organization for pupils who are interested in doing science work beyond that of the science classes. The club will be divided into two groups, a biology group, and a physical science group, which will meet separately except for one meeting each semester. Students in the biology group will have to have had or be taking biology.

Activities of the year include discussions and demonstrations, field trips, work on individual projects and hobbies, and an annual Science Fair. The club is affiliated with the Junior division of the Illinois Academy of Science and takes part in the annual exhibits and program. At least one delegate is sent at the expense of the club to the Annual State Meeting. Others, who qualify, may also go at their own expense.

SCIENCE CLUB OFFICERS

President Janice Durr

Vice Presidents:

Clark Baker (Biology Section)

Jim Buch (Physical Science Section)

Secretaries:

Helen Dean (Biology Club)

Larry Unger (Physical Science Club)

Treasurer David Hanser

Sponsors Miss Hunter - Mr. Powell

SPANISH CLUB

Membership in this club is open to any student who has taken or is now taking Spanish. Effort will be made to become more acquainted with the Spanish language and the lives of the Spanish-speaking people through Spanish songs, stories and plays. The club meetings will be conducted as much as possible in Spanish.

SPANISH CLUB OFFICERS

President Donna Johnson

Vice-President Diane Webb

Secretary Kay Cassens

Treasurer Gloria Silva

Sponsor Miss Cunningham

THE TECHNICIANS

The Technicians are organized to study and learn to operate school equipment. Members are particularly interested in the care of the stage and sound equipment but are ready to be of service anywhere about the school.

Sponsor—Mr. Reuscher

PHOTOGRAPHY CLUB

Photography Club meets once a month. Rules for proficiency in using a camera are studied and pictures taken by the students are judged for merit.

Sponsor Mr. Gibson

VISUAL AIDS CLUB

The Visual Aids Club is made up of students who operate the movie projector, strip film pro-

jector, tape recorder and other audio visual equipment throughout the year. The members are usually selected by the sponsor and must maintain a C average in their school work.

Sponsor—Miss Goeddel

LETTERMEN'S CLUB

All varsity letter winners in sports are eligible to belong. The officers are elected at the first meeting in the fall. The object of the club is to promote good sportsmanship and to further the cause of athletics in Edwardsville High School. The Lettermen's Club has adopted an official key which is worn by those who wish to purchase one.

Sponsor Mr. Correll

ACTIVITIES

BEAN DANCES

Bean dances are sponsored by the Student Council after football and basketball games, on Friday and Saturday night. After football and basketball seasons the student council sponsors special bean dances. Admission ten cents.

JUNIOR PLAY

The Junior Class will present its annual three-act play. The name of the play and time of the try-outs will be announced soon after the opening of school. Any member of the Junior class is eligible to try-out for a part in the cast, to help with general production of the play, or to assist in the ticket sales and advertising.

Director Mrs. Warmbrodt

SCHOOL PARTIES

School can't be all work and no play, so many lighter events are held to unburden our minds.

Early in the year comes the party for just the Freshmen and Sophomores. At this party there are positively no upper classmen. It is informal and everyone gets to know each other better. Dancing and other forms of entertainment are provided. You Freshmen and Sophomores this year should have the biggest and best party ever!

Next comes the Hallowe'en party and again everyone is invited to come and take part. Everyone comes in their ridiculous or pretty costumes and really enter into the spirit of the thing. Prizes are given for costumes, such as the funniest, prettiest, most patriotic, etc. Besides dancing, there are many other forms of entertainment.

Next in the social events is our Homecoming. This will include a football game on Friday night and a dance on Saturday night. At the dance Sat-

urday night a Homecoming queen and her maids will reign. Everyone in school and all of the alumni are invited.

Another favorite party is our annual Sadie Hawkins Party sponsored by the Hi-Tri. The customs of Dog Patch prevail and the girls become Daisy Maes and the boys Lil Abners.

Then, the highlight of the spring is the Junior-Senior Prom.

SENIOR PLAY

Each year the graduating class presents to the school some gift, funds for which are raised through the presentation of the Senior play. Any senior is eligible to take part in the play, whether or not he or she has had previous dramatic experience.

All members of the cast are expected to attend all rehearsals unless excused by the director. At least two-thirds of the rehearsals will be held after school; the remainder at night.

Director—Mrs. Crocker.

THE TIGER

The Tigers is the high school yearbook. It records the events of the year and makes its appearance in May. It is published by a staff composed of Seniors who write copy, sell subscriptions and advertisements to help finance the project. All four classes are represented in the book with individual pictures. The book includes accounts of social and athletic events and club activities. The Tiger is designed to be of interest to students and to provide a permanent record of school life.

Sponsors Miss McKelvey, Miss Wood
Mr. Gibson

TIGER TIMES

The TIGER TIMES is a bi-weekly newspaper published by the members of the class in creative writing.

The paper gives the student actual experience in writing and reporting, and reports school news, announcements, student and administrative opinion and features on school life.

"The Tiger Times" is a bi-weekly newspaper published by a staff chosen from students who have had excellent records in the Creative Writing Course.

Sponsor Miss L. Thompson

ATHLETICS

Athletics are a field where opportunities for participation are continuous, yet everchanging, and give students a chance to enrich themselves in many ways. Fun, friendships, and a respect for opponents are only a few of the advantages which athletic competition furnishes to those who take part in them. Intra-mural sports are provided for students who are not interested in inter-scholastic games.

*All boys out for athletics, either Varsity or Intramural, and all girls who participate in G.A.A. are required to carry student accident insurance sponsored by the school.

The student body should strive for a high standard of sportsmanship. We should treat our opponents the way we would have them treat us. Athletics are valuable when they contribute to recreation and physical growth but when they create ill will between players and schools they are a detriment to us and our school.

This year the Southwestern Conference has been reorganized and E.H.S. is again a member in all but football activities.

SPORTSMAN'S PRAYER
(Knut Rockne's Favorite)

Dear Lord, in the battle that goes on through life
I ask but a field that is fair.
A chance that is equal with all in the strife,
A courage to strive and to dare;
And if I should win, let it be by the code,
With my faith and honor held high;
And if I should lose, let me stand by the road
And cheer as the winners go by.

VARSITY CHEERLEADERS '57-'58

Phyllis Cell Dora Hutton Marina Lucco
Judy Wilharm Donna Brockmeier
Katie Wallace

JUNIOR VARSITY CHEERLEADERS '57-'58

Sue Brockmeier Barbara Burroughs
Penny Thatcher

EDWARDSVILLE HIGH SCHOOL FOOTBALL SCHEDULE 1957

Varsity

September 13—Granite City	Here	8:00 P. M.
September 20—Wood River	There	
September 27—Staunton	Here	8:00 P. M.
October 4—Collinsville	There	
October 11—Belleville (Homecoming)	Here	8:00 P. M.
October 18—Madison	Here	8:00 P. M.
October 25—Roxana	There	
November 1—Alton	Here	8:00 P. M.
November 9—Dwight Eisenhower Decatur (Sat.)	There	

Jr. Varsity

September 16—Granite City	There	7:00 P. M.
September 23—Wood River	There	7:00 P. M.

Sophomores

September 17—Granite City	Here	7:00 P. M.
September 30—Cahokia	There	7:00 P. M.
October 7—Collinsville	Here	4:00 P. M.
October 14—E. St. Louis	There	7:00 P. M.
October 21—Madison	Here	7:00 P. M.
October 28—Roxana	There	7:00 P. M.
October 31—Belleville	There	7:00 P. M.
November 4—Alton	There	4:00 P. M.

Freshmen

September 19—Granite City	There	4:00 P. M.
September 25—Wood River	Here	4:00 P. M.
October 2—Staunton	There	7:00 P. M.
October 10—Collinsville	There	4:00 P. M.
October 16—Cahokia	Here	7:00 P. M.
October 23—Madison	There	7:00 P. M.
October 30—East Jr. High	Here	4:00 P. M.
November 6—West Jr. High	There	4:00 P. M.

EDWARDSVILLE "TIGERS" BASKETBALL SCHEDULE

Nov. 29, Friday—Highland	Here
Nov. 30, Saturday—Centralia	There
Dec. 7, Saturday—Pinckneyville	Here
Dec. 13-14—Tourney at Edwardsville with Mt. Olive, St. Theresa and Jacksonville	
Dec. 20., Friday—Alton	Here
Dec. 21, Saturday—Wood River	There
Dec. 26 - 27 - 28—Xmas tourney at Wood River	
Jan. 3, Friday—Granite City	Here
Jan. 10, Friday—Belleville	Here
Jan. 11, Saturday—Collinsville	There
Jan. 16, Thursday—East St. Louis	There
Jan. 18, Saturday—Madison	There
Jan. 24, Friday—Greenville	Here
Jan. 25, Saturday—Roxana	Here
Jan. 31, Friday—Alton	There
Feb. 1, Saturday—Quincy	There
Feb. 7, Friday—Wood River	Here
Feb. 8, Saturday—Granite City	There
Feb. 14, Friday—Belleville	There
Feb. 15, Saturday—Collinsville	Here
Feb. 21, Friday—East St. Louis	Here
March 1, Saturday—Litchfield	There
Regional—March 4-8	
Sectional—March 14-15	
State —March 19-23	



Awards
and
Honors

AMERICAN LEGION AWARD

The American Legion Medal is annually awarded in the public and private schools in the state, to the boy and girl of the graduating class who best represents those qualities of character and ability, which will result in worthy citizenship and well rounded manhood and womanhood. The recipients of these medals are chosen by the members of the Senior Class.

AMERICAN LEGION AUXILIARY AWARD

This award is presented to the senior girl who shows the most qualities of good citizenship. She must have had at least three years in Edwardsville High School. The recipient of the award is selected by the faculty on the following qualities:

1. Honor
2. Unselfishness
3. Dependability
4. Patriotic and civic mindedness
5. Service to worthy causes
6. Loyalty to school, community, and nation

ATHLETIC AWARDS

Letters are awarded on ability, good sportsmanship and team cooperation.

Football: One-half of total quarters played by the team in a season.

Basketball: One-half of total quarters played by the team in a season.

Track: Must earn fifteen points during the season or place in the conference or district track and field meet and/or be recommended by the coach and principal.

Tennis: To receive a tennis award, a player must make the tennis team which consists of seven members.

Seniors who have been out for football or basketball for 3 years are awarded a letter if they have played at least as many quarters as there are games in the season.

AUERBACH AWARD

The Auerbach Award, consisting of a medal and cash, is given each year to some senior boy or girl. The award is not based upon scholastic achievement, but is the recognition of some worthy person who has developed some field of interest in school, and who has exhibited an acceptable personality and the ability to get along with others.

The Unit Superintendent of Schools and the high school administrative staff will determine to whom the award will be made.

BAND LETTERS

Requirements:

1. An average of forty minutes home practice per day.
2. At least ninety per cent punctual attendance at all band activities.
3. Three hundred "extra points" gained by work on the staff, extra performances or practice, solo or ensemble playing, outside reading or listening, etc.
4. Satisfactory co-operation at all times.

D. A. R. AWARD

The Daughters of the American Revolution honor one girl from the Senior Class each year that excels in the following qualities which make for good citizenship: Dependability, Service, Leadership, Patriotism. The selection of the Senior girl for this honor is made by a vote of the members of the Senior Class and faculty.

G. A. A. AWARD

Each year a Senior girl who has been a member of G. A. A. is chosen by the G. A. A. members and the faculty sponsors and is presented with a trophy. She is selected not only for her

activities in G. A. A., but also for other activities as well as scholarship and school citizenship. This is one of the most coveted of the awards given to the girls in our school.

HONOR PINS

Honor pins are presented to the students who rank in the highest ten per cent of their graduating class each year, the ranking for the pins being determined by grades made by the end of the third quarter of the senior year. These pins are presented at commencement as a reward for outstanding scholastic achievement.

Final ranking to determine the upper ten per cent (for permanent records, college transcripts, etc.) is made after the eight semester grades are completed, but honor pin status will not change at that time.

HONOR ROLL

Students who make high marks are placed on the honor roll each semester. In order to be listed on the honor roll a student taking four subjects must make two A's and two B's or better. A student taking five subjects must make two A's and three B's or better. In addition to the above, a student taking physical education must be doing satisfactory work.

ILLINOIS TEACHERS COLLEGE SCHOLARSHIP

Three scholarships are available each year for any of the five Teachers Colleges in the State of Illinois. The scholarship provides for free tuition for four years which amounts to about \$105 per year. The recipients must indicate an interest in teaching as a career. Candidates for scholarships must have ranked in the upper third of their

graduating class. Candidates with the highest averages are given preference.

The Teachers Colleges are located at Charleston, Macomb, Normal, DeKalb, and Carbondale.

LATIN AWARD

The Latin award is a bronze medal which is offered by Eta Sigma Phi, national honorary classical fraternity. To be eligible to receive it, a student must make an average of 90 or more in his fourth year of Latin. The grades in the other three years are not considered.

On the obverse of the medal is represented the Victory of Paeonius with the words "Mihi res, non me rebus" from the poet Horace's line, "I strive to subordinate things to myself, not myself to things." On the reverse is a representation of the Parthenon, as a symbol of ancient civilization, with the words "Praestantia Linguarum Classicarum," meaning "Excellence in classical languages."

LIONS CLUB SCIENCE AWARDS

The Edwardsville Lions Club gives medals each year to the three outstanding seniors in the field of science (either physical or biological). From these three medal winners one senior is selected to receive a cash scholarship up to \$200 for the study of science in an approved college or university. Final selection of the medal winners and the scholarship winner is made by the Lions Club from a field of six seniors nominated by the faculty of the E.H.S. science department.

MATHEMATICS AWARD

A bronze medal is presented to the Senior having the highest average in four units of mathematics excluding practical mathematics and business arithmetic.

READERS DIGEST AWARD

Beginning with the class of 1942, no valedictorian or salutatorian is to be chosen but honors are to be distributed among the members of the group of those in the upper ten per cent of the class. One of these Seniors will receive a year's subscription to Readers Digest and this person will be chosen from and by this group. These students also plan and take part in the Commencement program.

ROA EDUCATIONAL FUND

Frederic M. Roa, a graduate of the Edwardsville High, bequeathed a loan fund to assist worthy young men who are properly recommended and who desire to continue their education with a view to becoming self-supporting. The trustees of the Roa Educational Fund consist of the Edwardsville Board of Education and a representative of the estate which is the Edwardsville National Bank and Trust Company.

SCHOLARSHIP AWARDS

Many colleges make scholarships available to graduating Seniors with high scholastic standings. Notifications of these scholarships are pasted on the Principal's Bulletin Board. Seniors should apply early for these scholarships.

SCIENCE AWARDS

Since 1939 an award in science has been given to a Senior who has shown unusual interest and ability in science work. This award is the gift of the Bausch and Lomb Optical Company.

UNIVERSITY OF ILLINOIS SCHOLARSHIP

A competitive scholarship to the University of Illinois is awarded each year to some student in Madison County. The examinations for the scholarship are usually given early in June and

are conducted by the county superintendent of schools. Any graduate of a Madison County high school is eligible to take the examination. The scholarship provides free tuition during the four years of college.

WARNOCK TROPHY

The W. W. Warnock Trophy is a trophy presented to the senior letterman who makes the highest scholastic average during his four years in E. H. S. The trophy is a traveling award and the winner's name is engraved on it each year. The purpose of the Warnock Trophy is to stimulate interest in both scholastic and athletic attainment. The trophy was presented to the school by Mr. W. W. Warnock of Edwardsville and was awarded for the first time in 1926. It is presented each year on class day.

WESTINGHOUSE SCIENCE TALENT SEARCH

Each year the Westinghouse Manufacturing Company sponsors a contest to find high school students with science talent. Students taking part must have a high scholastic standing in all high school projects, plan to do a good scientific project, take a science test sent out by Westinghouse and receive a good recommendation from their teachers.

From the students in the United States participating, forty are selected for further testing. Winners there receive scholarships ranging from \$100 to \$2800.

The search in our school is conducted by Mr. Powell and Miss Hunter. For further information see them.

What Kind of School
Would My School be

IF ...

Every student were
just like
ME?

LOYALTY

We're loyal to you, E. H. S.
To your colors we're true, E. H. S.
We'll back you to stand
'Gainst the best in the land,
For we know you have sand, E. H. S.
 Rah! Rah!
So Smash that blockade, E. H. S.
Go clashing ahead, E. H. S.
Our team is our fame protector, On!
 boys, for we expect a
Vict'ry from you E. H. S., Che-he!
 Che-ha! Che-ha-ha-ha!
Che-he! Che-ha! Che-ha-ha-ha!
 E. H. S.! E. H. S.! E. H. S.!

Fling out that dear old flag,
Black and Orange in hue
Lead on your sons and daughters,
 fighting for you,
Like men of old, on giants
 placing reliance, shouting
 defiance —Os-kay-wow-wow!

Amid the broad green plains
 that nourish our land,
For honest labor and for learning we stand
And unto thee we pledge our heart and hand.
Dear Alma Mater, E. H. S.

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Sec. D sit. in 3rd row.

Edwardsville  Intelligencer