

WILDCAT WAYS

1960-61



STUDENT HANDBOOK

7TH - 8TH - 9TH

EDWARDSVILLE JUNIOR HIGH SCHOOL
EDWARDSVILLE, ILLINOIS

SCHOOL CALENDAR

1960-1961

- Sept. 5—Monday: Labor Day, No School
Sept. 6—Tuesday: First Day of School
Sept. 22—Thursday: 9th Football, Coolidge (T) 4:00
Sept. 29—Thursday: 9th Football, Collinsville (H) 7:00
Oct. 2—Sunday: Junior High School Dedication Day
Oct. 6—Thursday: 9th Football, West Jr. High (H) 7:00
Oct. 13—Thursday: 9th Football, Wood River (T) 4:00
Oct. 19—Wednesday: 9th Football, Cahokia (T) 4:00
Oct. 20—Thursday: County Education Conference,
No School
Oct. 21—Friday: Marquette Division IEA, No School
Oct. 27—Thursday: 9th Football
Nov. 3—Thursday: 9th Football, Bethalto (H) 7:00
Nov. 11—Friday: Veteran's Day, No School
Nov. 18—Friday: 7th, 8th Basketball, E. Alton (H) 6:30
Nov. 22—Tuesday: 7th, 8th Basketball, W. Jr. High (T)
4:00
Nov. 24—Thursday: Thanksgiving Day, No School
Nov. 25—Friday: Vacation Day, No School
Nov. 29—Tuesday: 7th, 8th Basketball, Madison (T) 6:30
Dec. 2—Friday: 7th, 8th Basketball, Collinsville (H) 6:30
Dec. 8—Thursday: 7th, 8th Basketball, Coolidge (T) 4:00
Dec. 9—Friday: 9th Basketball, Wood River, (T) 4:00
Dec. 13—Tuesday: 7th, 8th Basketball, Roxana (H) 4:00
Dec. 16—Friday: 7th, 8th Basketball, W. Jr. High (H)
6:30
Dec. 21—Wednesday: 9th Basketball, Coolidge (T) 4:00
Dec. 22—Jan. 2: Christmas Vacation, No School

(continued on inside back cover)

BACK THE WILDCATS

**EDWARDSVILLE JUNIOR HIGH SCHOOL
EDWARDSVILLE, ILLINOIS**

STUDENT HANDBOOK

1960-1961

DISTRICT 7 ORGANIZATION

Mr. A. Gordon Dodds Superintendent
Mr. Loren B. Jung Assistant Superintendent—
Elementary Education
Mr. Robert F. Eberle Junior High Principal
Mr. Thomas M. Butler Senior High Principal
Mr. Herbert G. Brockmeier Business Manager

BOARD OF EDUCATION MEMBERS

Mr. Robert J. Schaefer, Pres. Mr. Chester Buchta
Mr. William H. Dorsey Mr. Albert Cassens
Mr. Robert Wehling Mr. Richard W. Kayser
Mr. Herbert G. Brockmeier, Secretary
Mr. John D. Morrisey, Attorney

SPECIAL SERVICE PERSONNEL

Mr. Kenneth Klette Director of Transportation
Miss Patsy Garver Cafeteria Director
Mr. Duane Weber Director of Special Education
Mrs. Vera Luttrell Visiting Social Counselor
Mr. Ray Rhine School Psychologist
Mrs. Margaret Brennen School Nurse
Miss Donnie Parkhill School Nurse
Mr. Ray Kuchta ~~Superintendent~~ of Buildings
Director and Grounds

FOREWORD

This fall our new Edwardsville Junior High School begins its first year of complete operation. Our enrollment will be about 1000 pupils in grades seven, eight, and nine.

An excellent faculty of 45 teachers has been selected to give you instruction. It is our desire that this junior high school be one of the most outstanding schools in the Middle West, and one of the best in America. To reach and maintain this high standard requires the assistance and cooperation of our pupils, teachers, and staff members. Each individual has responsibility that is his very own. Therefore, it is important that each and every boy and girl do his part.

The new Edwardsville Junior High School has been designed to offer you a wide variety of opportunities. These opportunities may be found in the academic subjects such as art, shop, and homemaking and in various activities. Our junior high school encourages you to try out your abilities in a number of different fields and activities.

We realize that you are attending a new school, that you will be meeting many new teachers, that the program of studies will be somewhat different from that to which you have been accustomed, and that your school life in general will be different. You will have many questions concerning your school. A faculty committee has prepared this handbook to assist you in finding the answers. Please read this handbook carefully. Your parents will also be interested in reading this handbook and knowing more about your school. Please give them that opportunity.

It is my desire that you will find the Edwardsville Junior High School to be a friendly and orderly organization. Your years here should be both profitable and happy.

Cordially yours,

Robert F. Eberle

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FACULTY

	Home Room No.
Mr. Robert Eberle	Principal
Mr. Don Smitley	Ass't. Principal 116
	7th L. A. & Soc. S.
Mr. Joe Lucco	Athletic Director
Miss Norma Adams	7th Science 214
Miss Suzanne Albright	8th Homemaking 217
Miss Ione Berry	8th Math 103
Mr. Winston Brown	3th Boys P. E. & Health
Mrs. Eunice Coleman	7th Math 105
Miss Lois Edwards	8th Soc. S. 206
	Dean of Girls
Mr. William Funkhouser....	9th Boys P. E. & Health 215
Mr. Paul Garner	8th Shop 224R
Mrs. Irma Gibson	8th Science 233
Mr. Raymond Grinter	8th, 9th Art 226
Mr. Robert Gurley	7th L. A. & Soc. S. 208
Miss Janet Hanft	7th Math 106
Mr. Ramon Heinemeier ...	7th L. A. & Soc. S. 210
Mrs. Lilly Pearl Helm	9th English 202
Miss Enid Hood	7th Art 225
Miss Joyce Hudson	9th Girls P. E. & Health ... 216
Miss Carolyn Hutton	9th Homemaking 219
Mrs. Bernadine Johnson....	8th, 9th Vocal Music 223
Mr. John Johnson	8th Math 108
Miss Bernice Jones	9th German, French 107
Mr. Harold Klingenberg...	7th L. A. & Soc. S. 207
Mr. John Kolesa	7-9 Instrumental Music
Mrs. Mary Lancaster	8th Math 104
Mr. Paul Lancaster	7th Boys P. E. & Health
Miss Nora Langreder	8th L. A. 204
Mrs. Edith Little	Librarian
Mrs. Martha Moomaw	8th L. A. 203
Mrs. Deloris Mount	7th Vocal Music 221
Mr. Robert Remmert	9th Science 200
Miss Tamara Rhinehart ...	7th L. A. & Soc. S. 211
Mr. Thomas Rogers	8th Science 232
Miss Helen Ross	8th L. A. 116

FACULTY

Miss Ida Mae Root	9th Math	101
Mr. Richard Sanders	7th Math	224S
Mrs. Rose Sands	9th English	201
Miss Wilma Schultze	7th Girls P. E. & Health	
Mr. Gaylord Smith	9th Gen. Sci. & Biology	234
Mr. Joseph Smoltz	E. M. H.	220
Mr. James Tilashalski	8th Soc. S. & Guidance	108
Mrs. Bonnie Troxell	7th L. A. & Soc. S.	209
Miss Irma Veath	8th L. A. & Soc. S.	205
Miss Darlene Wenner	8th Girls P. E. & Health	
Mrs. Dianne Williams	9th English	200
The following high school teachers will teach junior high classes.		
Miss Grace Cunningham ..	9th Spanish, French	
Miss Carla Gewe	9th Latin	
Mrs. Elizabeth Miller	9th Shop	224
Mr. J. D. Miller	9th Shop	224
Mr. Norman Reuscher	9th Shop	224
Mr. Chester Seibert	9th Agriculture	
Mr. William Stairwalt	9th Shop	224

SERVICE STAFF

Mrs. Suzanne Hansel	Secretary
Miss Lana Sanders	Secretary
Mrs. Elvira Schaefer	Head Cook
Mrs. Shirley Bivens	Cook
Mrs. Mary Deal	Cook
Mrs. Evelyn Kuchta	Cook
Mr. Wilbur Meyer	Dishwashing Room Supervisor
Mrs. Maury Morton	Cook
Mrs. Winnifred Nicholson	Cook
Mrs. Aloha Schwengel	Cashier
Mrs. Stella Smoltz	Cook
Mr. Melvin R. Paproth	Head Custodian
Mr. Ralph E. Hanke	Custodian
Mr. Ralph Robinson	Custodian
Mrs. Eleanor Schaake	Matron

BELL SCHEDULE

8:45—1st Bell

8:50—Tardy Bell

8:55—Passing

8:59—1st Period

9:47—Passing

9:51—2nd Period

10:39—Passing

10:43—3rd Period

11:31—Passing

11:35—4th Period

12:23—Passing

12:27—5th Period

1:15—Passing

1:19—6th Period

2:07—Passing

2:11—7th Period

2:59—Passing

3:03—8th Period

3:51—Passing

4:00—Close of School

HISTORY

Public schools have existed in Edwardsville for 95 years. In 1885 a state law was passed requiring all districts to levy a school tax and provide a building. A bond issue was voted in Edwardsville, and the Dale School was built where the Columbus Intermediate Building now stands. This school was a three year high school and was opened in the fall of 1865 with 350 pupils in attendance. In 1909 the Dale school was torn down and the present Columbus Intermediate Building was built. This building contained junior and senior high school students.

In 1925 the high school was moved to its present location. In December, 1956, the people of District No. 7 voted to raise the tax limitation for the education fund above the statutory rate, thus assuring the school system of sufficient funds to maintain the school program in the face of rising costs and increased enrollment.

Construction began on a new junior high school on by-pass 66 in 1958. In November, 1959, the 7th grade moved to the new building. All three grades, 7th, 8th, and 9th, will occupy this building in September, 1960.

BOOK RENTAL AND FEES

You will receive a book list on the first day of school which will tell you how much it will cost to rent your books. The book rental is equal to one third of the original cost of the book. You are charged rent for these books each semester in order to have the most recent books possible. The home room teachers collect the book rental money. You will receive your books in your individual classes. It is most important to put your name in your books in ink immediately. Remember, damage to books or other school property must be paid for.

A "school service" fee will be charged. This will pay for lock rental, student handbook, and other services that will be available to students throughout the year.

Charges will be made for materials in shop, homemaking and art. In science laboratory subjects a charge will be made for breakage or misuse of equipment.

STUDENT INSURANCE

Student insurance is offered for \$2.25 per year by the North American Company. This covers accidents occurring at school, directly on the way to or from school, and in all school directed activities including athletics. It is necessary that each student report an accident or injury immediately to the teacher in charge of the class or activity so that teacher can make out an accident report. No claim will be filed with the company without an accident report on file in the office.

EQUIPMENT NEEDED

Each pupil may be expected to have some or all of the following items:

1. a notebook for regular size paper
2. notebook paper—ruled with a margin line
3. a 12 inch ruler with 1/16" markings
4. several pencils
5. eraser
6. pen
7. compass
8. protractor
9. assignment notebook
10. colored pencils or crayons
11. gym shoes

Please note: Do not purchase these items until you are given specific instructions from a teacher.

ABSENCE

If you are absent from school due to medical attention or illness, your parent or guardian should call the office between 9:00 and 9:30 on the day you are absent. If your parent or guardian did not call the office, you must bring a note from them stating the date as well as the specific cause for absence to your home room teacher when you return to school. Your home room teacher will give you a pink excuse slip to be signed by each of your teachers.

Except at the regular afternoon dismissal time, anyone leaving school because of illness or any other reason must sign out in the office. All requests to leave early must be written and must be turned in to the office before the time you wish to leave.

TARDINESS

A student who is tardy to school should report to the office for an admit to class. This admit must be signed by the assistant principal or the secretary. Classroom teachers will handle tardiness to class.

CHANGE OF ADDRESS OR PHONE NUMBER

There are many times when it is necessary for the school to get in touch with your home. In order to do this we must know your correct street address and phone number. It is to your advantage to have your correct address and phone number on file in the office and to notify the office of any change.

GRADING SYSTEM

Four times during the school year you will receive a report on your progress in school. In the academic subjects you will receive letter grades as follows:

- A—Superior
- B—Above average
- C—Average
- D—Below average
- F—Failure

You will also be marked on items of school citizenship. These personal traits are considered to be particularly important. A check (✓) mark indicates that a trait is being satisfactorily developed. A minus (—) mark indicates unsatisfactory development. In P. E., Music, and Band you will receive the letter grades M, S, or U. Report cards must be signed by your parents and returned to school after each report card period except the last.

ON THE WAY TO SCHOOL

All students from the area east of route 66 and south of St. Louis Street will cross at the crossing lights at the senior high school drive and proceed along the south edge of the high school parking lot to the junior high building. All students riding bicycles from this direction must walk their bikes from the Schwarz Street stop light to the junior high building.

All students arriving from the St. Louis Street area will use the Hadley parking lot and the walks provided from there to the junior high building. Those riding bicycles from this area must walk their bikes through congested areas.

All cars bringing students to the junior high building must enter by the east drive and leave by the west drive. The area directly in front of the building will be reserved at all times for the loading and unloading of buses.

ARRIVAL AT SCHOOL

Students who arrive at school early may do one of the following:

1. If you wish to study—go to the cafeteria.
2. If you wish to check a book in or out—go to the library.
3. If you wish to visit quietly—go to the gym.

When you go to the cafeteria, gym, or library before school, you must stay there until the bell rings for you to go to home room.

Students may enter the building to go directly to the restrooms and back out without loitering in the building. If a student has made an appointment with a teacher or the principal, he may enter the building at the time of the appointment.

BICYCLES

Bicycle riders should follow the same procedure that is followed by motorists. They are required to observe all stop signs and signal lights. Students who must travel against traffic must walk their bicycles. The school provides bicycle parking area, and this is the only place where bicycles are to be parked. If the parking area appears to be full when you arrive, ask a patrol boy for assistance in parking your bicycle. Under no conditions will bicycles be used during the noon hour. Riding double will not be permitted.

SAFETY PATROL

The school Safety Patrol is an organization to help students and to prevent accidents. All students should cooperate with the patrol boys and girls for their own safety. All students crossing streets must use the safety signals.

NOON HOUR

Noon hour consists of two 48 minute periods. During this time you will eat lunch, have a free period, and attend an activity class. At no time will you leave the school grounds. In good weather you may go outdoors, but do not go into the driveway or parking lot. The library will be open at all times. On days when the weather is bad, the gym will be open after lunch. In going to the gym, all students will use the west stairway.

Your home room teacher will explain the activity schedule to you.

PLAY AREA

There will be no playing or walking at any time on any sodded or grassed area. Students will use the sidewalks in going from the building to the play area. All students should be personally responsible for the cleanliness of the play areas which are at the rear of the school. A play area free from litter will be a safe and healthful place and should be a source of pride to the entire student body.

ACTIVITIES

A well rounded program of activities will be provided and will include:

Student Council	Librarians	Office Helpers
Cheerleaders	Dramatics Club	Vocal Ensembles
Cafeteria Helpers	Marching Band	Newspaper
Projectionists	Nurse's Aids	Chorus
Junior Science Club	Safety Patrol	Concert Band

Other activities are being planned relating to most school subjects and will be announced.

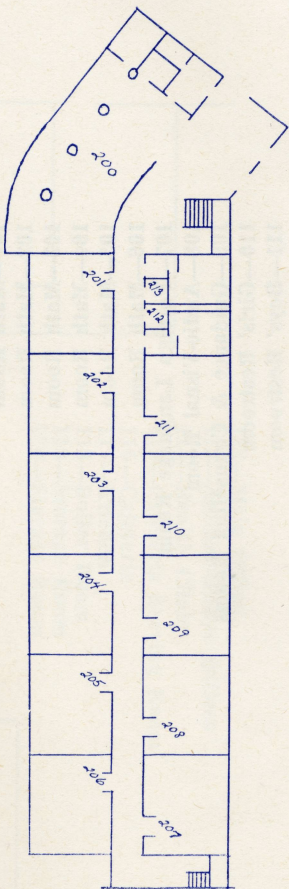
LIBRARY

In the library there is a large collection of books, magazines, reference books, and pamphlets. They are there for your use and enjoyment. When you are in the library you will be expected to:

1. Remember you are in a library—work as quietly as possible.
2. Set a good example since you are partly responsible for keeping the room quiet.
3. Ask the librarian if you are in doubt.
4. Follow rules carefully.

Each student is personally responsible for the books he or she borrows from the library. In case the book is lost or badly damaged, he is expected to pay for the book or for its repair.

- 200—Library
- 201—English Room
- 202—English Room
- 203—L. A. Room
- 204—L. A. Room
- 205—L. A. & Soc. S. Room
- 206—Soc. S. Room
- 208—L. A. & Soc. S. Room
- 209—L. A. & Soc. S. Room
- 210—L. A. & Soc. S. Room
- 211—L. A. & Soc. S. Room
- 213—Boys' Restroom
- 212—Girls' Restroom



ATHLETICS

Competitive sports at Edwardsville Junior High School are as follows:

9th Grade Sport	Season	Coach
Cross Country	Fall	Mr. Sanders
Football	Fall	Mr. Heinemeier ass't. Mr. Brown
Basketball	Winter	Mr. Funkhouser
Wrestling	Winter	Mr. Johnson
Track	Spring	Mr. Johnson
Baseball	Spring	Mr. Funkhouser
Tennis	Spring	Mr. Sanders
8th Grade		
Flag Football	Fall	Mr. Lancaster
Basketball	Winter	Mr. Lancaster
Track	Spring	Mr. Brown
7th Grade		
Basketball	Winter	Mr. Smoltz
Track	Spring	Mr. Heinemeier

in addition to these interscholastic sports, basketball, wrestling, and tennis will be offered as intramurals.

Letters will be awarded to varsity members of the 7th and 8th grade interscholastic teams. Numerals will be awarded to members of 9th grade varsity teams.

To compete in interscholastic sports students must meet the following requirements:

1. Must have parental permission.
2. Must have a physical examination by a physician.
3. Must have school insurance.
4. Must not have failed more than one subject.
5. Must not have passed their 16th birthday. (This does not apply to 9th graders.)

There will be a squad of cheerleaders for each grade. These cheerleaders have the responsibility of leading cheers and serving as examples of good sportsmanship at all junior high school games.

All girls will be eligible to join the Girls' Athletic Association, an organization for girls interested in athletics. Some of the activities of G.A.A. are volleyball, basketball, softball, bowling, shuffleboard, and badminton.

STUDENT COUNCIL

Our Student Council is made up of one student representative from each home room class and an Executive Council. The Executive Council is composed of six members elected from the Student Council (two members from each grade) and a President and Vice-President elected by the student body. Regular meetings are held during the activity period and special meetings are called whenever the need arises. The objectives of the Student Council are:

1. To develop trust, respect, honesty, cooperation, and responsibility among the students.
2. To promote student government.
3. To promote and support school activities.
4. To promote student-faculty relationship.
5. To develop school spirit and loyalty.
6. To teach good school and community citizenship among the students.
7. To develop pupil participation in all school activities.
8. To officially represent the student body in the organization of the school.

SOCIAL LIFE

Junior high school provides a varied social program. There are opportunities for many social contacts throughout the school day in the regular school program—in assemblies, in the home room, before and after school, and during the lunch and activity period.

In addition, social activities will be planned by grade level in the spring. The seventh grade party will be held after school at 4:00. The eighth grade party will be held from 7:30 until 9:30 in the evening. The ninth grade party will be held from 8:00 until 10:00 in the evening. Dates will be allowed at the ninth grade party only.

All class parties will be held in the school gymnasium and will be well chaperoned.

Periodically during the year assemblies and meetings of the entire student body will be held.

USE OF THE TELEPHONE

A telephone booth for the convenience of the public will be located in the lobby. Each call will cost ten cents. This is a business phone and calls are to be brief. There is to be only one person in the booth at a time. This phone may be used only before and after school, and during lunch period. It is not to be used between classes unless special permission has been given. Students will be given permission to use the office phone in case of emergency. Upon entering the office, students must request permission to use the phone and give the reason for using it. Only persons desiring to call should enter the office; friends of the caller may wait in the lobby. Should more than three persons wish to use the phone, others may be requested to wait in the lobby until the phone is free.

LOCKERS

Each student will be assigned a locker in which he may keep his possessions. This is your private property at school. You are responsible for keeping this locker locked in order to safeguard your belongings. Locker sharing will not be tolerated. Only school padlocks may be used. Your locker combination is your secret, be sure to keep it to yourself. Keep books and clothing in order so the door may shut properly. Do not force the door at any time. If you have trouble with your locker, report it to the office. All breakable items should be placed on the bottom shelf. Neat housekeeping will avoid many troubles.

BUSES

All junior high school students are to conduct themselves as ladies and gentlemen while availing themselves of school transportation. The safeness of the trip is in direct relation to the conduct on the buses. Students may wait for buses in the lobby or under the canopy over the front steps.

GUM CHEWING

There will be no gum chewing in the building at any time. This rule has been established for the sake of good manners, building cleanliness, general appearance, and because gum chewing is not accepted behavior in business and professional circles.

SMOKING AND FIGHTING

Smoking by students is not acceptable at any time in the school building, on school property, or in the school area.

Fighting is not the proper way for junior high students to settle arguments. If you have a disagreement with another student, take the problem to your home room teacher. If you feel you need further help, go to the Counselor, the Dean of Girls, the Dean of Boys, or the Principal.

Smoking and fighting are considered to be serious offenses and may result in the offender being suspended from school for a period of time.

DRESS

All students are expected to dress neatly and to follow good sense in their choice of school clothes.

Belts will be worn by the boys, and their shirts should be buttoned with the collars turned down.

Girls will not wear jeans, slacks, shorts, or bermudas to school.

Heel plates on shoes, duck-tail haircuts, leather boots, and motorcycle jackets are not considered acceptable school attire.

The question of suitability of clothing will be determined by the Dean of Girls or the Dean of Boys. If a student's attire is unsuitable, he may be asked to go home to change clothes.

LOST AND FOUND

When you find an article which has been lost, you should turn it in to the office unless you can readily find the owner. Prompt return of items that have been lost will do much to build good will in the school. When you lose an article, call at the office and describe what you have lost. Please be prompt in claiming lost articles. They will be held in the office for two weeks and will then be disposed of if not claimed within that time.

FIRE DRILL

1. Students leave the room after the alarm has been sounded only on instructions from the person in charge.
2. Students must walk, not run.
3. Students must listen, not talk.
4. Keep calm at all times.
5. Move in single file.
6. Do not re-enter the building until you are instructed to do so.

Detailed instructions for leaving the building will be given by classroom teachers.

ILLNESS IN SCHOOL

There is a Health Clinic (Room 114) on the first floor of the building next to the office. If you should become ill in school, ask your teacher for permission to go to the clinic. If the nurse is not in, one of the student nurse's aids will assist you. If after an hour's rest you can not return to class, your parents will be called to take you home. If you are not able to go to your next class, be sure the teacher of that class is notified.

CAFETERIA REGULATIONS

All students are required to eat lunch in the cafeteria. They may either buy their lunch or bring a lunch from home. The regular cafeteria lunch is sold for 35¢. Extra milk may be purchased for 1¢ per bottle. Students bringing their lunch will be able to purchase milk and other items at a place provided in the rear of the cafeteria.

All students buying their lunch will line up in a single line on the inside wall from both directions by the front door of the cafeteria. All those bringing their lunch will form a double line on the outside wall by the rear door of the cafeteria. The students bringing their lunch will sit at the east end of the cafeteria. All students will be seated under the direction of the dining room supervisor.

Before leaving the cafeteria, students are to be sure they have pushed their chairs back under the table and have left their eating area clean and neat. All food is to be eaten in the cafeteria.

HALL TRAFFIC

We can have an orderly school if:

1. Students will keep moving—not hurry or run.
2. Students will be courteous and considerate to one another.
3. Students will line up and take turns at the drinking fountains.
4. Students will visit only where traffic is not heavy.

NEW STUDENTS

Every junior high school student is expected to assist new pupils in becoming acquainted quickly and in adjusting easily to our school. Students should establish a friendly and pleasant relationship with all newcomers.

Our reputation for friendliness will grow if we all greet new students in a warm, welcoming manner.

VISITORS

We are proud to have people visit our school and become acquainted with what we are doing, and we expect many people to do so this year. Students can be gracious hosts and hostesses by greeting visitors in a friendly and polite manner and by assisting them in every way possible.

All visitors must register at the office and get a visitor's permit.

SUBSTITUTE TEACHERS

Substitute teachers are to be treated with the same respect as the regular classroom teacher. You are in a position to help your substitute teacher in many ways. It is up to you to give a substitute teacher the best impression of the school that you can possibly give. The reputation of the school is upheld by the actions of each individual student. Remember the substitute teacher is here to help you; please give her the opportunity to do her best.

HOW TO STUDY

Assignments will be a part of your regular work in junior high school. Some of this work can be done during the supervised study part of each class or in study hall. In addition to this, home study habits must be developed in order to do well in junior high.

A quiet, well lighted place at home, free from any interference, is the best place for you to do your school work. Get in the habit of doing your work first, then you can enjoy your free time.

MAKE-UP WORK

Make-up work must be done when you are out of school for any reason. This work is to be done as soon as possible. It is up to you to get the assignments from your teachers.

STUDY HABITS CHECKLIST¹

(Do not fill this checklist in until you receive instructions to do so.)

	Almost always	More than half of the time	About half of the time	Less than half of the time	Almost never
1. Do you keep up to date in your assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Do you keep a written schedule on which you show the time you plan to set aside each day for studying?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Do you divide your study time among the various subjects to be studied?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Is the space on your study desk or table large enough?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Is your study desk or table kept neat, that is free of distracting objects?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Do you study in a quiet place — a place that is free from noisy disturbances?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Do you study by yourself rather than with others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | Almost
always | More than
half of the
time | About half
of the time | Less than
half of the
time | Almost
never |
|----------------------------------------------------------------------------------------------------------------------------------|--------------------------|----------------------------------|---------------------------|----------------------------------|--------------------------|
| 8. When you sit down to study, do you have the equipment and materials you need? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. When you sit down to study, do you get settled quickly? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Do you look a chapter over before reading in detail? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Before reading an assignment, do you make use of any of the clues in the book such as headings, heavy print, pictures, etc.? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. As you read an assignment, do you have in mind questions which you are trying to answer? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Can you find the main ideas in what you read? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Do you try to get the meaning of important new words? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Are you able to read without saying each word to yourself? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

PROGRAM CARD—EDWARDSVILLE JUNIOR HIGH SCHOOL

Name..... (last) (first) Grade..... Section.....
 Locker No.

Day	1	2	3	4	5	6	7	8
Mon.								
Tues.								
Wed.								
Thurs.								
Fri.								

SCHOOL CALENDAR

1960-1961

- Jan. 6—Friday: 7th, 8th Basketball, E. Alton (T) 6:30
Jan. 10—Tuesday: 9th Basketball, Wood River (H) 4:00
Jan. 12—Thursday: 7th, 8th Basketball, Roxana (T) 6:30
Jan. 17—Tuesday: 9th Basketball, Coolidge (H) 6:30
Jan. 20—Friday: 7th, 8th Basketball, Collinsville (T) 6:30
Jan. 23—Monday: Midterm Workshop, No School
Jan. 24—Tuesday: 7th, 8th Basketball, Madison (H) 4:00
Jan. 26—Thursday: 7th, 8th Basketball, Coolidge (H) 6:30
Jan. 30—Monday: 9th Basketball, Collinsville (T) 6:30
Feb. 2—Thursday: 9th Basketball, Collinsville (H) 6:30
Feb. 6, 7, 9—7th, 8th Basketball Tournament—Madison
Feb. 13, 14, 16, 17—7th, 8th Basketball Tournament—
Collinsville
Mar. 31—Friday: Good Friday, No School
Apr. 3—Monday: Vacation Day, No School
Apr. 7—Friday: County Institute, No School
May 30—Tuesday: Memorial Day, No School
June 1—Thursday: Record Day, No School
June 2—Friday: Last Day of School

CHEER FOR THE ORANGE AND BLUE

